



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	VIPRA ARTS, COMMERCE AND PHYSICAL EDUCATION
Name of the head of the Institution	Dr. Meghesh Tiwari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	09977703004
Mobile no.	9406082000
Registered Email	vipracollege1996@gmail.com
Alternate Email	divyasharma26feb@gmail.com
Address	G.E. Road, Raipur
City/Town	Raipur
State/UT	Chhattisgarh
Pincode	492001

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Shantilata Francis</b>
Phone no/Alternate Phone no.	<b>09977703004</b>
Mobile no.	<b>9826118517</b>
Registered Email	<b>vipracollege1996@gmail.com</b>
Alternate Email	<b>divyasharma26feb@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.vipracollege.org/naac_portal.php">http://www.vipracollege.org/naac_portal.php</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.vipracollege.org/naac_portal.php">http://www.vipracollege.org/naac_portal.php</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B+</b>	<b>2.73</b>	<b>2014</b>	<b>10-Dec-2014</b>	<b>09-Dec-2019</b>

<b>6. Date of Establishment of IQAC</b>	<b>31-May-2013</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>Organized National</b>	<b>24-Jun-2016</b>	<b>145</b>

Seminar on Therapeutic Values of yoga	2	
Organized State level Symposium on Therapeutic Values of yoga	06-Feb-2016 2	110
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Physical Education, Vipra Arts, Commerce and Physical Education College, Raipur, Chhattisgarh	National Seminar	Indian Council of Social Science Research (ICSSR), New Delhi	2016 2	100000
Department of Physical Education, Vipra Arts, Commerce and Physical Education College, Raipur, Chhattisgarh	State Level Symposium	Chhattisgarh Council of Science and Technology (CGCOST)	2016 2	50000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Collected feedback of the session (2015 16) from the stakeholders of the institution i.e. students, teachers, parents, alumni and management.

2.Added quality books and journals in library and strengthened library in the required parameters.

3.IQAC suggested value added short term course to each department and ensured its implementation.

4. Allotment of the activities for different cells and committees

5. Purchase of books for the session

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Allotment of the activities for different cells and committees	Each Cell of the college conducted relevant activities for the support and progression of the students
Purchase of books for the session	Quotations were invited from different sellers and purchase of books was done as per the list provided by different faculties
Development of college website and updating of data	Website of the college i.e. <a href="http://www.vipracollege.org">www.vipracollege.org</a> is developed by Sampark Infoways and the updations are being done time to time as per the events and informations.
Fullfilment of NCTE Regulation 2014	It is made mandatory for thefaculty members to read, comprehend and fullfill the norms of the NCTE 204 Regulations.
Updation and Maintanence of different laboratories	Different faculty members are assigned charge of the different laboratories, they update and take care of it.

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management of Vipra College, Raipur, Chhattisgarh	28-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	22-Feb-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System of Vipra Arts, Commerce and Physical Education college (MIS) is collects, organizes, analyzes data regarding the admission process, examination related details, activities conducted by different departments, cells and committees and generates precise reports. To achieve the purpose the faculty members develop their own formats on excel sheets and fill relevant data timely which is further shared with the Principal and management members. It helps the management, administrative staff and teachers to organize centralize the data, monitor the performance of students, and make smart decisions which would effortlessly enhance the growth of educational institutes in the long run.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the Pt. Ravishankar Shukla University, Raipur Chhattisgarh and makes every effort towards effectual accomplishment of the university syllabus through organized planning and execution. The IQAC of the college plays a proactive role in this direction. Departments are instructed to prepare strategic time bound plans and submit the same to the IQAC. The following strategies are followed: • Systematic allotment of subjects based on areas of specialization and interest of faculty for coming semester is done by the Heads of Departments through discussions at departmental meetings. • The institutional calendar of events is prepared based on the university calendar and placed before the IQAC and then to the College Council. • Departmental meetings are conducted to finalize unitized lesson plans and departmental

activities for the semester. • In every department faculty members are being assigned as Class teachers to ensure uniformity in curriculum planning and deployment in multiple sections. • Individual work diaries are maintained by faculty members which indicates the coverage of syllabus. Diaries are periodically checked by the heads of respective departments which is further preceded by the Principal of the College. • Periodic review meetings on curriculum coverage are conducted by the Principal with all the Heads of the Departments and special classes and remedial classes are conducted on Sundays and other holidays as required. • Feedback from students on effective delivery of curriculum conducted every year is an important aspect of the deployment. • Student handbook and Faculty handbooks are prepared and distributed in order to ensure that all stakeholders are familiar with the objectives, implementation and expectations of the course. To maintain the transparency in the mechanism we upload the minutes of the departmental meetings, minutes of Head meetings, time tables of all the departments, syllabus of all the courses (given by the Affiliating University), Annual Calendar and other related documents. The weblinks are as below:- Weblink-

[http://www.vipracollege.org/academic\\_Syllabus\\_tab.php](http://www.vipracollege.org/academic_Syllabus_tab.php)

[http://www.vipracollege.org/academic\\_Academic\\_Calendar2015-16\\_tab.php](http://www.vipracollege.org/academic_Academic_Calendar2015-16_tab.php)

[http://www.vipracollege.org/academic\\_time\\_table\\_tab.php](http://www.vipracollege.org/academic_time_table_tab.php)

[http://www.vipracollege.org/academic\\_tab.php](http://www.vipracollege.org/academic_tab.php)

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication Skill Personality Development	01/01/2016	145
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BEEd	Bachelor of Education	58
PGDCA	POST GRADUATE DIPLOMA IN COMPUTER APPLICATION	75
MPed	Master of Physical Education	12
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The Institution follows the guidelines of NAAC and as per the formats of feedback we develop it at our end and obtain the feedback from different stakeholders i.e. students, teachers, alumni and parents at departmental level. After receipt of the filled feedback forms, different departments analyze it on statistical basis, also the suggestions were being compiled and complaints were being considered in every regard and the related issues were resolved in the given time frame. Weblink- <a href="http://www.vipracollege.org/feedback.php">http://www.vipracollege.org/feedback.php</a>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	Diploma in Computer	30	44	19
MPed	Master of Physical Education	60	135	60
BEEd	Bachelor of Education	100	231	60
BPES	Bachelor of Physical Education	100	109	35
BPEd	Bachelor of Physical Education	100	96	38
PG Diploma	Post graduate diploma in yoga	50	168	48
PGDCA	Post graduate diploma in	75	149	75

	computer application			
BCA	Bachelor of Computer Application	60	86	15
BCom	Bachelor of Commerce	360	794	374
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	739	60	24	2	26

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	18	8	5	2	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the Vipra Arts, Commerce and Physical Education College, mentoring system has been introduced from the session 2014-2015, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational, vocational and personal matter. All faculty members work as mentor for students allotted to them. The students must feel to speak in confidence to their mentors. This is a continuous process till the end of academic career of student. The aim and expected work of student mentor-ship is – 1. To enhance teacher –student relationship. 2. To enhance student’s academic performance and attendance. 3. To minimize student’s dropout ratio. 4. To monitor the student’s regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. 6. Mentors maintain and update the mentoring format after collecting all necessary information. 7. Mentors are expected to offer guidance and counselling as and when they required. 8. It is the practice of mentors to meet students individually or in groups. 9. In specific cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. 9. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. 10. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized ‘Remedial Classes’ in identified topics. HOD meet all mentors of his/her department at least once in a month to review paper implementation of system and advices mentors wherever necessary. Every Department applies this practice to get in personal touch with the students to provide them parental care and to develop affection so that the students may discuss their problems freely and that can be resolved. The related files were being uploaded on the institutional website  
Weblink:- [http://www.vipracollege.org/student\\_corner.php](http://www.vipracollege.org/student_corner.php)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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739

26

1:28

**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	26	8	Nil	8

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA
No file uploaded.			

**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	Diploma in computers	Semester	30/06/2016	29/08/2016
PG Diploma	Post graduate diploma in Yoga	Semester	27/06/2016	23/08/2016
PGDCA	Post graduate diploma in computer application	Semester	30/06/2016	08/08/2016
MPed	Master of Physical Education	Semester	28/12/2016	16/02/2016
BPES	Bachelor of Physical Education	Year	27/04/2016	19/08/2016
BPEd	Bachelor of Physical Education	Semester	27/04/2016	14/07/2016
BEEd	Bachelor of Education	Semester	27/06/2016	17/08/2016
BCom	Bachelor of Commerce	Year	26/04/2016	19/07/2016
BCA	Bachelor of Computer Application	Year	23/04/2016	04/07/2016
<a href="#">View File</a>				

**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

The Institute is affiliated to Pt. Ravishankar Shukla University, Raipur, Chhattisgarh and follows the Examination pattern of the University. Pt. Ravishankar Shukla University guidelines are strictly adhered to with respect to evaluation process. There are provisions of internal unit tests and pre-semester (Model test) for all the courses running in the institution. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Examination cell framed guidelines for conducting the CIE in line with calendar of the Affiliated University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internal examination in the prescribed format based on Knowledge level using revised Bloom's taxonomy. • Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. • Monitoring the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. • The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HoD and Principal. • Upload of assessment marks in college web portal and subsequently communicated to parents. The evaluation for theory courses are assessed in direct mode (80) covering both internal and university examinations and indirect (20) covers the regularity of students in terms of attendance, performance and involvement in curricular and co-curricular activities. • The evaluation for laboratory courses are assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations. The evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem formulations , understanding of the project, presentation skills, communication of ideas , technical knowledge , team work and project management. • Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Vipra Arts, Commerce and Physical Education College, Raipur, Chhattisgarh adheres to the Academic Calendar prepared according to the calendar provided by Pt. Ravishankar Shukla University. Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series, Community engagement, Internship, Field work etc. The institute also focuses upon the activeness of different cells and committees which are constituted for the support and progression of the students so as it is being added in the annual calendar also. The institution adheres to the academic calendar for the conduct of CIE. Academic calendar is prepared by Principal, in consultation with HoD(s). In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar which h/she may deem fit considering the

unforeseen circumstances. The Schedule of All Examinations is given in academic calendar. The course teachers announce the syllabus and display question bank for Assignments and Projects as per the academic calendar. Assignments are submitted by students as per the dates given in academic Calendar. For the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for session 2015-16 is attached for reference. Being an institute affiliated to Pt. Ravishankar Shukla University, Raipur, Chhattisgarh, we follow the academic schedule provided by the University. The Institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. The Pt. Ravishankar Shukla University gives guidelines on the following in their academic schedule, along with annual cultural and sports meet schedule. • Beginning of the academic sessions. • Last working day of the semester and annual courses. • Mid-term examination schedule. • Annual Sports meet • Annual cultural Fest • End term theory and Practical examination schedule. • Vacation schedule. The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents. Considering the academic calendar, each department functions according to the teaching plan prepared at the department level.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.vipracollege.org/student\\_corner.php](http://www.vipracollege.org/student_corner.php)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIL	BCA	Computers	20	11	55
NIL	BEd	Education	100	92	92
NIL	BCom	Commerce	79	74	93.67
NIL	BPED	Physical Education	48	45	93.75
NIL	BPES	Physical Education	1	1	100
NIL	MPED	Physical Education	8	8	100
NIL	PGDCA	Computers	72	54	75
NIL	PG Diploma	Physical Education	43	26	60

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	0.59	0.59

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil

No file uploaded.

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	3	5.32
National	Physical Education	4	Nil
International	Physical Education	1	Nil
International	Computer Science	6	Nil
International	Commerce	1	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	Nil	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	44	6	Nil
Presented papers	1	1	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swacchata Abhiyan	National Service Scheme of Vipra College	4	132
Celebration of Rashtriya Saksharata Diwas	National Service Scheme of Vipra College	1	34
Sadbhawna Daud	National Service Scheme of Vipra College	1	33
Plantation	National Service Scheme of Vipra	3	54

College

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Equity	Veetrag Resaerch Foundation	Gender Equity	4	82
Medical Camp	Veetrag Resaerch Foundation	Medical Camp	5	124
Tree - Plantation	Aditi Educational Academy	Tree - Plantation	4	54
Awareness rally	Aditi Educational Academy	Awareness rally	4	65

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on How to write research paper in collaboration with the Veetrag Research Foundation	38	Pawan Usha Dubey Foundation (NGO)	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
1	Internship	Government Schools of Chhattisgarh	02/11/2015	02/02/2016	58

State

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Aditi Educational Academy	01/08/2015	Academic exchange, internship, collaborative activities	47

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1900000	1864749

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NewGenLib Enterprise Edition	Partially	3.04 Carban(Release3)	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6644	498342	436	73318	7080	571660
Reference	752	117540	Nil	Nil	752	117540

Books						
e-Books	1	5000	Nil	Nil	1	5000
Journals	13	4000	8	10060	21	14060
e-Journals	30	5000	Nil	Nil	30	5000
Digital Database	1	5000	Nil	Nil	1	5000
CD & Video	25	Nil	Nil	Nil	25	Nil
Library Automation	7300	630332	432	73318	7732	703650
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	75	2	5	0	0	2	4	10	0
Added	0	0	0	0	0	0	0	0	0
Total	75	2	5	0	0	2	4	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e- journals	<a href="http://libraryvipracollege.blogspot.com">http://libraryvipracollege.blogspot.com</a> /
e- ShodhSindhu	<a href="http://libraryvipracollege.blogspot.com">http://libraryvipracollege.blogspot.com</a> /

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
4000000	3987823.85	2000000	1864749

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Vipra Arts Commerce and Physical Education College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipments. The proposal for the same is submitted to the college. The purchase committee of the college reviews the proposal, which is further approved by the principal. The quotation is invited and the equipments is purchase from the vendor with the lowest quote. The record of the equipment is maintained in the stalk register. At the end of the financial year .The College carries out an internal financial audit. The security of the college is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratories. The computer Desktops, Generator, water tanks, motors and R.O. System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year. Computer networking, server maintenance, installation of software, minor hardware problems are resolved by college technical support separate computer maintenance technical staff is appointed to take care of computer lab requirements. Helpers of various floor has been appointed during the college hours to maintain the building. Vipra college has set up facilities many outdoors and indoors games. College has a big sports ground for cricket, football, basketball court, volley ball, kho-kho ground, handball, Athletics track , kabaddi court etc for outdoor games . And Table-tennis, chess , carom badminton court, for indoor games . We are also planning an inter-college sports tournaments to develop a spirit of healthy competition. Students and faculty are given special attention on health and fitness. A modern gym with all the latest gadgets has been set up in the college.

<http://www.vipracollege.org/facilities.php>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dr. Balkrishna Sharma Samman Samaroh, Shri Pawan Dubey Smriti Scholarship, Shri Ganesh Prasad Shukla Smriti Scholarship	8	50800
Financial Support from Other Sources			
a) National	State Government Scholarship	161	3049188
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Meditation Classes	01/01/2016	47	Yoga Arogya Sewa Samiti
Remedial Coaching Classes	02/03/2016	36	Pawan Usha Dubey Foundation
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Guidance for Teacher Eligibility Test Examinations Coaching	49	49	5	5
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Various Private Schools (List Attached)	44	23
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	3	B.Com.	Commerce	DURGA COLLEGE	MCOM
2016	5	B.Com.	Commerce	PRAGATI COLLEGE	PGDCA

2016	4	B.Com.	Commerce	MAHANT LAXMINARAYAN DAS COLLEGE	MCOM
2016	12	B.Com.	Commerce	VIPRA ARTS, COMMERCE AND PHYSICAL EDUCATION COLLEGE	PGDCA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Women Hand Ball Competition	State Level	21
Handball Competition on date 07.01.2016	Inter College	26
Net Ball Competition on date 23.11.2015	Inter College	20
Solo Dance Competition on date 10.10.2015	College Level	34
Inter College Debate Competition on date 12.09.2015	College Level	22
Drawing and Rangoli Competition on date 26.09.2015	College Level	18
Kavi Sammelan on date 14.09.2015	College Level	11
Awareness rally on date 23.09.2015	College Level	112
Salad Decoration and Flower Decoration Competition on date 03.10.2015	College Level	19

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the Vipra Arts, Commerce and Physical Education College Students from every department i.e. Education, Physical Education, Commerce and Computers have active representation on academic and administrative bodies and committees of the Institute. STUDENT COUNCIL ITS MEMBERS Sr. No. Designation Member 1. Chairman of the Council Pooja Chakraborty (B.Ed.) 2. Head of the Council Pratik Thakur (B.P.Ed.) 3. Secretary of the Council SARITA MATURKAR (M.P.Ed. III Semester) 4. Member - Academics Aakanksha Tiwari (PGDCA) 5. Member- Seminars/Guest Lectures Bajranj Lal Dewangan (PGDCA) 6. Member-Sports/Cultural activities Bharti Sharma (B.Ed.) 7. Member-Industrial Visits Dimple Shukla (B.Com) Class Committees All programmes have class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Principal and Head of the Department, other than the course teacher. The Class Committees provide feedback on all aspects of the programme and respective course. Class Committee Meetings are held regularly, at least twice in each semester. Cultural and Sports Committees Students have strong representations in all cultural and sports and games committees and help in organization and management of events. Organization of Special Events Students organize, and celebrate the National Teachers Day, on September 5, every year by honoring retired teachers and presenting cultural programme, Founder's Day celebrations on 24 August and other National celebrations that include, Independence Day, Republic Day, Environmental Conservation Day, Constitution Day, Gandhi Jayanti and various NSS and social service activities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

- The Alumni association plays a pivotal role in forging links between the institute and its alumni.
- To set up and maintain an infra structure for the betterment of the college / its Alumni / its present students / libraries / information / services / placement cells.
- Small informal group meetings of alumni.
- To extend financial help to economically backward and deserving students in the form of scholarship for UG, PG and higher studies.
- To organize workshops, seminars, conferences etc. on matters of topical interest.
- To extend every possible help to the college authorities for overall progress of the institution.

5.4.2 – No. of enrolled Alumni:

124

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

[http://www.vipracollege.org/alumni\\_tab.php](http://www.vipracollege.org/alumni_tab.php)

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The institution has a practice of participative management. The college provides the better opportunity to all the stakeholders in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. Principal is the administrative and academic Head, followed by vice principal and department heads. The departmental meetings are held on weekly basis with the Principal, the principal in consultation with all department heads the final decision is arrived at. On administrative ground the Principal is followed by the Chairman of the society i.e. Chhattisgarh Yuva Viaks Sangathan. The college follows all such norms laid down by the Government of Chhattisgarh and the affiliating university, Pt. Ravishankar Shukla University, Raipur, Chhattisgarh in Academic and administrative Aspects. The case study related to such Participative management is stated as follows: A) During affiliation process all departmental heads are requested to send their proposals for initiation of new courses and they are inculcated affiliation date. B) N.S.S. camp is held once in a year, the N.S.S. committee conducts meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal. The responsibility rests with the N.S.S. programme officer. The decision between participative the service of meeting is conducted to arrive the decision. C) The College has conducted Seminar at State and National Level. The departments decided the subjects of the seminar in their departmental meetings. This is communicated to the college principal and authorities. D) The college prepare financial budget at the beginning of the year. This is prepared by the office administrative head and is with consultation of all departmental Heads. Accordingly it is verified by the college principal and is sent for sanction to the society. The society approved budget and necessary action is carried out. E) The examinations are carried out periodically throughout the year for which there is separate examination department. The convener is in charge of examination department, the administrative heads are the office employees. They conduct regular meetings and approved by principal thus the participative arrangements is being followed in decision making. The management authorities regularly undertake the review of working of the college in its Executive council meeting and working committee meeting. The Necessary guidance and directives are issued through these meetings. Periodical reviews are undertaken by the top management. The budget is prepared prior to the commencement of the academic year and is approved by the management. So there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the staff, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of department, of the staff member conducted by the principal from time to time. The staff receives motivation and support for all the activities from the management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Our admissions are done strictly as per the affiliating University rules Governing bodies i.e. NCTE SCERT norms, Government of Chhattisgarh mandate.

Industry Interaction / Collaboration	The institute has constituted IQAC Cell it has Industry representatives for suggestions with regards to curriculum development other academic and co-curricular activities. Our training placement cell continuously strives for networking with industries for placements internships.
Human Resource Management	Teaching faculty requirement is decided as per NCTE and UGC and we try to fulfill the student faculty ratio. The nonteaching staff requirement is at the discretion of the management to meet the needs of departments.
Library, ICT and Physical Infrastructure / Instrumentation	The Institute has library space as per the norms with adequate seating capacity of about. We have about 7000 titles. In addition, we are equipped with e-books and also multimedia room. We also have inflibnet subscription. The library is automated and software based i.e. NewGenLib Enterprise Edition, Version-3.04 Carban (Release3). We have ICT enabled classrooms, seminar halls with state-of-the-art PA systems. We have 7.907Acre of land and built up area as per the norms of affiliating governing bodies (NCTE) and University. The campus has 75 computers with the availability of LAN facility. The campus is wi-fi connected.
Research and Development	The institute has constituted its Research Cell to promote research activities. The convener of the cell organized regular meeting with the Principal and members of the cell. The cell plans and executes seminars and workshops which are focused to orient the faculty members to write and publish research papers. The cell motivates the faculty members to attend and present their papers in different levels of seminars/conferences/symposiums. It encourages to pursue PhD and supports by providing seed money and sanctioning leaves. Our faculty has published research papers in reputed journals.
Examination and Evaluation	We follow University examination scheme of 80:20 wherein 80 weightage is given to end semester exam 20 weightage is given to internal test. This scheme of continuous assessment ensures proper learning outcomes. The University scheme provides us with various heads

	<p>of evaluation such as assignments, presentations, term work, practical etc. These heads of exams and evaluation enables formative assessment. We also calculate course outcomes with direct indirect assessment methods to ensure effective learning.</p>
Teaching and Learning	<p>To make learning more effective we focus on the learning outcomes by assessing the levels every quarter. We have devised different teaching pedagogies for different category of students and also as per the nature of the subject to be taught. We ensure a perfect blend of classroom teaching ICT enabled teaching so that the students are motivated all the times. We ensure state of the lab facilities, Computational facilities, Library also competent faculty.</p>
Curriculum Development	<p>The Vipra Arts, Commerce and Physical Education College is affiliated to the Pt. Ravishankar Shukla University, Raipur, Chhattisgarh and therefore follows the syllabus designed by the University. However, the University representatives of our institute other faculty members give inputs in the syllabus revision process. Also the senior members of University are nominated as representatives for reviewing such activities. The revision takes place as per the guideline of affiliating University and other governing bodies. In addition to the syllabus we believe in holistic development of the students. We have formed IQAC for the purpose also take suggestions from Industry experts and from the community surrounded off.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The institute purchase bulk messaging plan through which we convey the important information to all our stakeholders. To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails.</p>
Administration	<p>1. The college has Biometric attendance for teaching and non-teaching staff. 2. The college campus is equipped with CCTV Cameras installed</p>

	<p>at various places of need. 3. To surveillance on mobile by Principal , the CCTV application is available and software is available for surveillance on computer for college Authorities. 4. ICT has been introduced in the Administrative work. 5. College staff uses smartphone with inbuilt social app like Gmail for correspondence. 6. WhatsApp Group helps to provide the brief notices of any event to be happened on college.</p>
Finance and Accounts	<p>With the aim to produce instant information in finance and Accounts, this section of the Institute is partially e-governed as computer and printers are provided to the administrative staff.</p>
Student Admission and Support	<p>Student admission for the year 2015-2016 is partially implemented online.</p>
Examination	<p>To conduct the internal examinations i.e. pre-university exams and model tests, every department uploads its exam time table prior to the examination and further uploads the results.</p>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Dr. Divya Sharma	International Conference on Multidisciplinary Research for the achievement of excellence in higher education industry	South Asia Management Associations Jabalpur Management Association	1000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)



Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	26	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, ESIC Facility, Maternity Leave, Teachers' Welfare Fund, Salary Advance to needy staff members,	Provident Fund, ESIC Facility, Maternity Leave, Free uniforms for class IV employees	Fee Concession

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below: ? Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. ? College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. ? The expenses will be monitored by the accounts department as per the budget allocated by the management. ? The depreciation costs of various things purchased in the preceding years are also worked out. Process of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come

across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Pawan Usha Dubey Foundation	100000	Scholarship for Commerce Students
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Actively participates in Healthy academic and institutional growth. 2. Fosters and promotes cordial relationship among the parents, teachers and students of the college/department. 3. Helps, guide and participate in various developmental activities of the college. 4. Renders all possible assistance for smooth working of the college and for maintaining good discipline in the campus. 5. Provides and ensures essential facilities to the students of the college.
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6.5.3 – Development programmes for support staff (at least three)

NIL
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Organized State level Symposium on	Nill	06/02/2016	07/02/2016	76

	Therapeutic Values of yoga by Department of Physical Education on date 06-07 February 2016.				
2016	Organized National Seminar on Therapeutic Values of yoga by Department of Physical Education on date 24-25 June 2016.	Nil	24/06/2016	25/06/2016	112
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar organized by Balika Samasya Nivaran Cell presented by Deputy Director Shri sunil Sharma Security Officer Ms. Pritibala Sharma of Mahila evam Bal Vikas	04/12/2015	04/12/2015	67	48
An Event conducted by Balika Samasya Nivaran Cell held on 27th Sep.'2015 on the theme by "Beti Bachao Beti Padhao"	27/12/2016	27/12/2016	17	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

We try to use natural resources such as sunlight in Day working hours to save electricity power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Rest Rooms	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	13/09/2015	1	Inter College Competition	Nil	50
2015	1	1	20/09/2015	1	Welcome /Fresher's Party	Nil	200
2015	1	1	04/10/2015	1	Flower Salad Decoration	Nil	23
2015	1	1	10/10/2015	1	Welcome /Fresher's Party	Nil	Nil
2015	1	1	08/11/2015	1	Fun Fiesta (Anand Mela)	Nil	280
2016	1	1	22/01/2016	1	Rang Tarang	Nil	540
2016	1	1	21/02/2016	1	Farewell Party	Nil	150

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/08/2015	All the staff members including teaching, non-teaching staff and other stakeholders of the institution are duly instructed to follow the code of conduct prescribed by the college. It is displayed

over the boards at all the departments.

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2015	15/08/2015	137
Founder's Day Celebration	24/08/2015	24/08/2015	248
Annual Magazine "Vipraroh"	12/07/2015	12/07/2015	49
Kavi Sammelan on Hindi Divas	14/09/2015	14/09/2015	94
Awareness Rally	30/09/2015	30/09/2015	52
Guest Lecture on Guidance and Counselling	09/10/2015	09/10/2015	48
Guest Lecture on Health and Hygiene	01/11/2015	01/11/2015	43
Kitaab Kutia (Book club)	10/11/2015	10/12/2015	58
Guest Lecture on "Time Management"	20/11/2015	20/11/2015	178
Bal Krishna Sharma Samman Samaroh	11/12/2015	11/12/2015	345

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planning for Rain Water Harvesting
2. Green Campus
3. LED lights in various floors
4. Airy and Natural light available in maximum rooms of college building
5. Fruit Tree Plantation

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Following are the Best Practices going on in this session:

- Anand Mela - Fun Fiesta (Anand Mela) - It is important that Pupils take part in such activities as it promotes creativity and healthy competition. Various competitions are arranged in this event like as cooking, Tambola, one minute game etc. A Variety of stalls are setup in this such as south Indian, Chinese, Italian cuisine and other traditional varieties of regional dishes, health hygiene tip Satvik Snacks Stall (yoga Centre) and game trick stalls. Due to this event we are able to enjoy time from our busy working schedules. The motto of organizing this event is enjoyment with fun among students as well as staff. This is also running from year 2014 and saying it success story by itself.
- Kitaab Kutia - Book clubs like as Kitaab Kutia are a fun activity where a group of friends read the same book within a set period, then gather together to discuss it. It is popular among adults and increasingly too among children. The Purpose of Kitaab Kutia is (Research shows that regular reading):
  - Improves brain connectivity
  - Increases vocabulary and comprehension
  - Empowers you to empathize with other people
  - Reduces stress
  - Aids in sleep readiness
  - Fights depression symptoms
  - Boost Teamwork Skills.
  - Gain new friends and get involved with the community
  - Better your own writing skills

continuously run from the year 2014 to till date without any failure. It is the Evidence of success itself. • Paripakvata (Free Summer Camp)- This free summer camp was organized by Education department for 45 days. In this camp, students learnt Dance, cooking art general English. Dance classes are joined by 53 students and cooking classes are joined by 29 students. The main objective of this camp is to give motivation to learn and develop their skills in students and people nearby surrounding. The Principal of this college, Dr. Meghesh Tiwari told that many students have many skills but without any oppurtunities training they cannot be able to show their talent. For that kind of people, college had successfully organized so many skill development training programmes. Dance training had conducted by Ms. Apoorva Sharma (Asth. Professor), students learnt various dance form such as Bollywood, Semi classical western Dance. cooking classes had conducted by Dr. Divya Sharma (Asth. Professor), students learnt various Indian cuisines such as South Indian dishes, Instant snacks fireless cooking also. In English Classes, students learnt Tenses, Vocabulary, general conversation etc. taken by Ms. Sarika Trivedi (Asth. Professor). All faculties are from Education Department.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.vipracollege.org/best\\_practices.php](http://www.vipracollege.org/best_practices.php)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College has well developed infrastructure with 8 acre campus. It is situated in the centre of city. In this means our college provides learners with capabilities they require to become economically productive , peaceful democratic societies enhance individual well-being. In equality education, Vipra Arts, commerce Physical Education College focuses on students friendly teaching-learning outcomes. The Concept of Excellence in higher education means the reputation standing of students experience the varying missions of the institution. College Provides best physical education apart from conventional courses. Our college is best specially in Physical Education . We give the holistic education to our student to make them able to choose best carrier. A Positive attitude towards students belief in their capacity to learn. We supplement our academic programs with extra-curricular activities. We strongly believe that institution should strive to produce students who had opportunities for personal development Civic engagement and who have grown from students to responsible and active citizens.

Provide the weblink of the institution

<http://www.vipracollege.org/>

### 8.Future Plans of Actions for Next Academic Year

• In future we are planning to start D.El.Ed and M.Ed. program. • To start some new value added courses for all students of other stream to improve their capability for job opportunities.