



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VIPRA ARTS, COMMERCE AND PHYSICAL EDUCATION
Name of the head of the Institution	Dr.Meghesh Tiwari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+910771253389
Mobile no.	9406082000
Registered Email	vipracollege1996@gmail.com
Alternate Email	meghesh1996@gmail.com
Address	Dumar Talab Aamanaka G.E.Road Raipur
City/Town	Raipur
State/UT	Chhattisgarh
Pincode	492009

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.Divya Sharma
Phone no/Alternate Phone no.	+919977703004
Mobile no.	9977703004
Registered Email	iqacvipracollege@gmail.com
Alternate Email	researchcellvipracollege@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.vipracollege.org/naac_portal.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vipracollege.org/dept/New_Doc_2018_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.73	2014	10-Dec-2014	09-Dec-2019

6. Date of Establishment of IQAC	31-May-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National conference cum	14-Feb-2019	117

symposium on data learning through deep learning	03	
National seminar on skill development program and self employment opportunity in chhattisgarh	27-Feb-2019 02	110
State level workshop on utility of research and sports medicine in field of physical education.	29-Jun-2019 02	28
NATIONAL SEMINAR CUM SYMPOSIUM ON HOLISTIC DEVELOPMENT OF LEARNER THROUGH ACTIVITY BASED EDUCATION	18-Feb-2019 03	180
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.For effective teaching aptitude, enhanced the utilization of technical aided system of teaching like projector, online classes, video lecture etc. 2.Enrolled the students in NLIST and digital library. 3.Organized Seminar, conference

,workshop and symposium. 4.Collected feedback from different stakeholder.
5.Increase book in library.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote Sports Cultural Activities	Organized inter college competitions and celebrated various remarkable days.
To enhance the utility of E-Library	Enrolled the students in N-LIST, Automation of Library and increased Number of E-Facilities.
To promote morale and professional ethics	Conducted various inter classes lectures among students, guest lectures and PD sessions for academics.
For advancement of scholars career oriented research program	Conducted various National level, state level seminars, symposium and confrences.

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
college council	28-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

22-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Institution is governed under the affiliation of Pt. Ravishankar Shukla University, Raipur Chhattisgarh and ensure to accomplishment of the university syllabus as well as term exams through effective steps we take

farword in terms of well synchronised plan and action schemes followed by institution. The college has IQAC active cell which is carrying out as being operational during this direction. Under this departments are directed to frame real bounded plans and actions as in relation to the IQAC. The further plan and actions are followed:

- Department wise faculty allotment of subjects according to areas of specialization and interest of college for coming semester/annual is undertaken by the Heads of Departments at departmental meetings with the faculties at the starting of the present session.
- The Academic calendar of session is prepared in collaboration with university calendar and placed before the IQAC then to the college Council. Synchronised feedback system for plan and actions are taken during various stages of session by different sections of related parties of institution. Institution also follows the various cell and clusters for social, physical, facilitative and supportive plans and action for students in terms of anti-harassment cell, complaint cells, baalika cells etc. Under this separate sports department undertakes the physical activities and sports area of interest of students at college as well as up to the state level competition.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Vipra Arts Commerce And Physical Education college affiliated to Pt. Ravishankar University Raipur, follow the curriculum given by the university. Curricular aspects of the courses taught at Vipra Arts Commerce And Physical Education College are governed by Pt. Ravishankar University Ordinance and guidelines. With broad mission and vision of college we effectively implement the curriculum activity at college. We impart the activity in terms of curriculum collaborated with mission and vision with objective of societal aspect thereby reflecting the work as on commitment of institute towards holistic growth and development of students and enhancing the human-social values in student through academic and activities. The college vision, mission and objectives are communicated to all stakeholders through timely and accurately reporting system of college through the college website (www.vipracollege.org), college annual magazine and admission prospectus--The college level committees prepare guidelines and frameworks to

suit the requirements of all the various courses at the departmental level as per university norms. The Staff Council system followed for division of the workload, academic, and time table committees of the college and individual departments provides inputs and directions which are monitored the effectiveness of the same throughout the session on a regular basis. The departments allocate subjects to teachers and prepare time table. The teaching plan is prepared by respective department under the guidance of concerned staff council. Planning, Teaching and Evaluation, learning and evaluation schedules are strictly as per the Academic calendar notified by the Pt. Ravishankar University. The college has well-qualified, dedicated and experienced faculty. Various course delivery methods are followed by the faculty such as, Lectures, Class presentations, Tutorials, Practical labs of computer, E-learning and Case studies. The college adopts numerous policies for bridging the knowledge gap of the enrolled 'weak' students to enable them to cope with the programme of their choices as well as to promote, reward and facilitate 'advanced' learners. This includes scholarships, mentorship, tutorials and remedial teaching classes. The entire approach is student-centric. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. Continuous review of the progress of syllabus completion (100%), performance of the students, association activities are done in the department level meetings on the regular basis. Supportive College Infrastructure -- The college infrastructure and facilities are continuously being upgraded to suit the needs of changing curriculum and pedagogy. The college has well-equipped laboratories and classrooms with projection facilities for both faculty and students. The renovated well-stocked college library is semi-computerized that offers various web-based facilities and access to National and International online databases. The college has 1 computer lab with Internet connectivity throughout the college campus available for the staff and students. Mentoring Processes -- The college has a Mentoring Programme such as drop box, shikayat niwaaran cells etc which enables students of all the years to provide feedback to teachers on the curricular issues, college infrastructure, administrative matters and other matters. The web links are as below:-
 Weblink- http://www.vipracollege.org/academic_Syllabus_tab.php
http://www.vipracollege.org/academic_Academic_Calendar2015-16_tab.php
http://www.vipracollege.org/academic_time_table_tab.php
http://www.vipracollege.org/academic_tab.php

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communication skills and personality development	15/01/2019	125
basic tally course	01/01/2019	222
value added on M S OFFICE by Computer Department	07/11/2018	112
value added course on Nutrition and Weight Management by physical department	01/10/2018	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Study of consumer awareness	100
BCom	Online banking system	85
BCom	Study of effectiveness of advertisement	64
BEd	INTERNSHIP by teacher TRAINEE trainees	94
MPed	PROJECTS	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1) Feedback system of institution is based on yearly concluding interval of session. various section wise feedback is obtained in terms of parents, students, alumni, society, employer as well as teachers. Students feedback are analyzed in terms of thier course completion, facitities, other curriculum

activities and safety-security system. In the same way, parents' feedback are analyzed for students' performance, fees structure and teachers' co-ordinations and other facilities of institutions. Alumni are analyzed for post-degree benefits obtained by them and facilities as well as experience during the course in the institution. Teachers' feedback are taken for salary satisfaction, co-ordination and facilities provided by the institution. Employer feedback are analyzed for institution regulation-policies appraisal, order-obey system of superior and subordinates, budgeting and admission as well as result analysis system and fee structuralization system of the institution. 2) On the basis of analysis made for the feedback obtained, section-wise improvisation as well as development is made by the institution such as increasing books in the library, structuring of fees, teacher performance improvisation, additional activities -field trip, projects, various safety cells are made, parents-teacher meet held, teachers' increment system as well as managerial and operational internal check and internal control system appraisal are undertaken. <http://www.vipracollege.org/feedback.php>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPEd	Physical Edu.	40	55	42
BPEd	Physical Edu.	200	157	139
BPES	Physical edu.	200	159	106
BEd	Education	200	200	154
BCom	Commerce	1080	620	562
BSc	computer	120	60	42
BCA	Computer	180	100	32
PGDCA	Computer	75	125	75
PGDYS	YOGA	50	69	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1217	167	34	6	40

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

40	25	11	4	4	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers are natural mentors of their students in any institution. To formalize the same, and as directed by University rules, vipra college has a proper student mentoring system in place. In the beginning of each session, When admission process is over then each department is required to assign a teacher mentor to each student of first year. It is also required that the same mentor continues to mentor the student for all the three years of his/her graduation. The mentor teacher is prepared a list of his/her mentee students and get acquainted with them. Mentors conduct a meeting with their mentees once a month to discuss their problems and issues regarding to college, infrastructure, academic, nonacademic, or personal as well. The mentor tries his/her best to find solutions to any such issues arising in student's life and informs the college administration about the matter if need be. The system requires, that special mentors are assigned to students who are staying away from their homes and live on their own as paying guests in the city. Being away from protection of home and parents can be really challenging for young students and thus such students need special care and attention. A separate mentor list is prepared for such PG students and their problems are discussed in regular monthly meetings. Some cases have been reported where students approach their mentors to discuss about problems arising in their PG homes, or problems related to their landlords, or some issues with their friends / classmates, or something related to college infrastructure and facilities. They freely tell their problems either orally or in writing to their mentors, who in turn listen to them patiently and solve their issues as much as possible. Mentors maintain a record of their monthly meetings with their students. Although students are free to approach their teachers anytime if any issue is disturbing his/her routine, still, the system of mentor – mentee builds an extra confidence and sense of security among students. This whole system leads to a better connection between students and teachers and helps build a friendly and cordial relation between them. Students get a sense of protection because they know that they have someone to go to in case of any eventuality. Apart from this, a counselor is appointed by the college. Students are free to meet the counselor twice a week in the college and discuss their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1217	40	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	40	12	6	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	00
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BSc	Nill	III	04/04/2019	15/06/2019
BCA	Nill	IIII	18/04/2019	15/06/2019
BCom	Nill	III	11/04/2019	15/06/2019
BPES	Nill	IV	18/04/2019	24/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Vipra Arts Commerce And Physical Education college is affiliated college of Pt. Ravishankar University and is guided by the regulations formulated at university level regarding syllabi, examination and evaluation. Thus, internal assessment scheme is according to university norms. University has a continuous internal assessment system in which each paper of B.Ed 80 marks has a component of 20 marks of internal assessment and rest 60 marks are allotted for the final examination of that paper. Each paper of B.P.E, B.PEd, 100 marks has a component of 30 marks of internal assessment and rest 70 marks are allotted for the final examination of that paper and M.PEd., B.C.A., PGDCA, DCA is of 80 marks has component of 20 marks of internal assessment and rest 60 marks are allotted for final examination. In same way B.Sc. has 50 marks and B.Com has 75 marks with no bifurcation for internal assessment marking system. These internal marks of internal assessment are designed and bifurcated in such a way that a continuous evaluation of students takes place throughout the semester and marks are given for each academic activity performed. 5 marks out of 25 are assigned for attendance which are calculated and awarded by the following rule :

Attendance Marks allotted 67 to < 70 1 Mark 70 to < 75 2 Marks 75 to < 80 3 Marks 80 to < 85 4 Marks > 85 5 Marks A student needs to get at least 75 attendance in class to get the examination roll number. Next 10 mark out of 25 are assigned for internal class test conducted. And the remaining 10 marks are awarded by the teacher on the basis of overall performance of student. This can be judged on the basis of assignments, presentations, interactions, projects or oral tests etc. Teachers assign innovative projects to students to build and check their creative skills. Presentations are taken on topics related to the syllabi or even on topics other than the main paper to develop the interest of students. Thus, a continuous internal assessment system works throughout the session to evaluate the students on the basis of their daily performance and growth.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar use at higher education level has followed a consistent and non-varied path over the last few decades. Each departments of the college prepares the academic calendar at the beginning of session. The main objective of academic calendar is to keep students, faculty and staff reminded of key dates throughout the year as well as its combination of academic terms, session structure and career orientation programme. Planning, Teaching and Evaluation, learning and evaluation schedules are strictly as per the Academic calendar notified by the Pt. Ravishankar University. Assessment of performance is an integral and keen component of teaching and learning process of vipra mahavidyalaya and clearly set out objective regarding reforms and evaluation in our internal working system. Teaching, evaluation and continuous internal evaluation system is consist of various components such as attendance, mid term test, assignments, role play, case study and projects.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vipracollege.org/student_corner.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	PGDYS	YOGA	50	50	100
Nill	BCom	commerce	119	114	95.79
Nill	BCA	computer	2	2	100
Nill	PGDCA	computer	67	62	92.53
Nill	BEd	education	97	97	100
Nill	BPES	physical	4	4	100
Nill	MPed	physical Education	20	11	55
Nill	BPed	Physical Education	77	63	81.81

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vipracollege.org/sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nill	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	00	00	Nill	00

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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NIL	00	00	00	00	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	commerce	1	3.52
National	Education Dept.	1	5.87
International	physical Education	4	5.40
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nil
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	Nil	00	Nil	0	NIL	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	00	NA	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	17	4	Nil
Presented	Nil	4	Nil	Nil

papers

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	VIPRA COLLEGE	2	67
SWACHHATA PROGRAMM IN CAMPUS	VIPRA COLLEGE	2	54

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NILL	NIL	NIL	Nil

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
JAGRUKTA RALLY	VIPRA COLLEGE	MOTORCYCLE RALLY	8	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Intership	ICT based Micro Teaching	Various school	05/03/2018	30/11/2019	99

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Consortium for technical education	14/03/2019	Students Enhancement for seminar	124
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12500000	12000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Seminar Halls	Newly Added
Class rooms	Newly Added
Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NEW GENLIB	Partially	Enterprise edition version	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8691	839303	612	217092	9303	1056395
Reference Books	620	141870	131	8540	751	150410
e-Books	164300	5900	Nill	Nill	164300	5900
Journals	16	17180	2	5000	18	22180
e-Journals	6000	5900	Nill	Nill	6000	5900

Library Automation	1	5900	Null	Null	1	5900
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	00	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	95	2	2	0	0	2	4	10	0
Added	5	0	0	0	0	0	0	0	0
Total	100	2	2	0	0	2	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-pathshala	http://libraryvipracollege.blogspot.com/
Shodh Ganga	http://libraryvipracollege.blogspot.com/
N -List	http://libraryvipracollege.blogspot.com/
NDL	http://libraryvipracollege.blogspot.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1290000	1289651	500000	487582

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Institution has particular separate policy for maintaining and utilizing the physical, academic and support facilities for laboratory, library, sports complex, computers, classroom etc which are framework for procedure to be followed by the incharges of those individual component or departments thereunder. The college ensures the flawless allocation and utilization of the funds for maintenance of infrastructure and purchases of new equipment for those proposal is submitted the purchase committee of the college after review, which is approved by the principal and rate is final via tender based. The record of the equipment is maintained in the stock register. All financial transactions are checked by Internal Audit at the end of the financial year. The various activities of the college are carried out by the committees account from the staff council.

www.vipracollege.org

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dr. Bal Krishna Sharma samman/ Lt.Pawan Dubey Smriti Chhatravritti/Lt. Ganesh Prasad Shukla chhatravritti/Shahed Bhaskar Diwan Samman/Abhishek Tiwari Khiladi Samman	8	46700
Financial Support from Other Sources			
a) National	State Government Scholarship	371	333290
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Competitive examination preparation	03/12/2018	48	VIPRA, ARTS COMMERCIAL AND PHYSICAL EDUCATION
SOFT SKILL DEVELOPMENT PROGRAM	08/10/2018	62	VIPRA, ARTS COMMERCIAL AND PHYSICAL EDUCATION
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	PATWARI, RI, CMO, CLERCK EXAM	57	48	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NILL	Nil	Nil	Nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	4	BCA	COMPUTER	MATS UNIVERSITY	MCA
Nil	8	B.Ed	education	PRAGATI COLLEGE	M.Ed
2019	2	B.P.E	physical education	VIPRA COLLEGE	M.P.Ed
2019	4	B.P.Ed	physical education	VIPRA COLLEGE	M.P.Ed
2019	20	B.Com	COMMERCE	VIPRA COLLEGE	PGDCA
2019	18	B.Com	COMMERCE	MAHANT COLLEGE	M.Com
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Slow cycle	college	18
Cricket	college	44
Rangoli competition- voting awarness	college	24
Painting competition- Anti ragging	college	20
Salad decoration competition	college	12
Mehandi competition	college	24
Solo group singing	college	17
Solo and group dance	college	28
Foot-ball	State level	55
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	gold medal	National	1	Nil	7079	komesh dande
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has a IQAC cell, Anti Sexual Harassment Cell, Equal Opportunity Cell, Gender Sensitivity Cell (Ms. Meera Ruxena) and Student Welfare Cell (Dr. Harish Naik). Each of these committees has student representation to ensure transparency and reduce favoritism and partiality. The IQAC team assures that The College maintains the highest standards of quality education. To guarantee the quality education provided by The College is in tandem with the student requirements we have student representatives working closely with the senior members of the team. The College is determined to provide a safe and secure working environment for its employees as well as for the students. Students are actively involved to ensure a secure environment for both boys and girls. The AntiSexual Harassment Cell has adequate student representation to provide a safe space for students to report any problems and to assure impartial resolution to the problem. The student committee members are also responsible for covertly spreading among the student body the need of the hour to treat our girls and women with respect. The college has noticed a remarkable positive response to such informal teaching mechanisms when it comes to socially sensitive issues. The current student representatives are Ms. Lipsa B - VI B.Com and Ms. Jeshilla - IV BA. Equal Opportunity Cell ensures that equal opportunities are made available to all the students without discrimination. The college is sensitive to the needs of differently abled students . The student representatives informally spread awareness regarding the challenges faced by the differentially abled students thus ensuring that the student body is sensitive to their needs and requirements. Thus a safe inclusive environment

that provides equal opportunities is guaranteed. The current student representatives are Ms. Ashwini C - IV MIB and Mr. Deepak K - VI BBM. The Constitution of India provides certain special Constitutional safeguards for the welfare of Scheduled Castes and Scheduled Tribes and other weaker sections of the population, so that they could take their rightful place in community. As citizens of the Republic of India, they are fully entitled to certain rights and privileges, which were denied to them in the past on the ground of Caste system and the practice of Untouchability. Keeping in view, the Constitutional mandate, Presidency College, provides a nondiscriminative platform through Social Welfare Cell, which formulates various programmes and schemes for the upliftment of Scheduled Castes and Scheduled Tribes (hereafter mentioned as SC ST) especially for their socioeconomic and educational advancement. The Gender Sensitivity Cell started in the academic year of 201819. The aim of this cell is to bring in a healthy understanding of the two genders and improved cooperation between them within the college premises that they can carry forward into their life beyond the campus. The Student representatives are chosen from all the departments in college. A balance is maintained among student representatives by ensuring a male and female member is chosen from each department.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni and thier participation:-The institute has a Alumni Association, which is working for overall development of the college. The members of the association are diverse alumni and are from different fields. The alumni meet is organized every year to discuss its contribution in the progress, and future plans of the college. They provide feedback on the development of college by sharing their views and opinions which arose the image and goodwill of the college in the society around. Their feedback is valuable for the administrative and academic development of the institute. The institute has maintained good contacts with former students. Non financial means of contribution:- The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, College Development Committee, etc. Some of the alumni are experts in their respective fields. Many alumni have helped the college by delivering lectures as a resource person in various courses, programs, workshops, etc. They participate in the organization of various activities of the college. The college website and other social media are the best means to have a fruitful communication with the alumni. Some alumni of the college help the college in the organization of placement camps and inform the college about vacancy in various fields. They also coducts various grooming session for their juniors in the campus so as to prepare them for next achievers step outside the institute.

5.4.2 – No. of enrolled Alumni:

132

5.4.3 – Alumni contribution during the year (in Rupees) :

11500

5.4.4 – Meetings/activities organized by Alumni Association :

In 2018-19 session the institute had organized the annual general meeting of alumni association on 24/09/2018 Various agenda were discussed with reference to current scenario .

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization 1. All Coordinators In charge of programmers function independently with full authority and responsibility. Each program enjoys independent decision making power and has Heads and Coordinators to manage it which makes decision making prompt. The institution follows program decentralization. There are FOUR head of departments and fifteen course coordinators for U.G. and P.G. courses. They are accountable for performance and student satisfaction. High degree of decentralization has helped the institution to achieve the desired goals. 2. Controller of Examination has been given full authority to take decisions in consultation with Examination Committee and enforce such decisions which has helped to introduce credible examination system with timely result declaration and speedy settlement of examination related grievances. Examination Department is separated from regular academic operations and all exam related activities are conducted by the Examination Committee. 3. Decentralization is seen as a means of improving quality of educational services. Governing body, Management, Principal, Vice Principal, IQAC Members, staff, student representatives, Stakeholders, Alumina's and various committees are jointly empowered to propose, design, formulate and execute their plans within the frame work of governance. 4. The Academic Committee, Administrative Staff, I.Q.A.C., C.D.C., N.S.S. all are working together for the smooth running and over all functioning of the college. The institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. Participate Management: 1. The institution promotes a culture of participate management by involving staff, students and other stakeholders in various activities. As a result of decentralization we have been able to give importance to participate management. Both students and staff are allowed to share any suggestions aiming at the development of the institution. Every employee and student is encouraged to give suggestions which are taken up seriously by my management. 2. Parent Teacher Meetings are facilitated through staff meetings and departmental meetings. Such meets are supported by informal discussions on important issues about the future course of action. 3. Management, Academic Adviser, Principal and Vice Principal follow an open door policy for staff as well as students. Students and Staff member can directly contact anybody in the given hierarchy to communicate regarding grievances, suggestions or recommendations. 4. The principal, academic co coordinator and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institution. 5. The faculty members participate in sharing the knowledge by discussing on the latest trends in various disciplines in faculty meetings and staff colloquium activities. Faculty members also write joint research papers and share their knowledge. 6. We have a number of forums on which we have staff, students, alumni and stake holders from industry, academia, and society as members for participate management. There are regular meetings conducted to identify the needs and expectations of different stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	EVERY DEPARTMENT ORGANISE SEMINARS, WORKSHOPS, GUEST LECTURES, RESEARCH JOURNALS ARE AVAILBLE IN THE LIBRARY.
Examination and Evaluation	EXTERNAL EXAMINATION CONDUCTED BY THE COLLEGE AS PER UNIVERSITY GAUIDENCE.
Teaching and Learning	ALL TEACHEARS ADOPTED ICT VIA PPT, VEDIO LECTURES, , PROBLEM SOLVING METHOD, GROUP DISCUSSION, QUIZE COMPETITION.
Curriculum Development	EVERY DEPARTMENT ARRANEGES INTERNAL EXAMINATION, ASSIGNMENTS AND PROJECT FIELD WORK

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Academic-calender and syllabus as well as regular time-table of classes streamwise uploaded at website to keep informed the students with planned session.
Examination	Internal examination assesment result are shared through website with students.
Student Admission and Support	Students admission are dealt through online portal of university which are managed by our login ID for our students enrollment section thereby making online payment forthwith as well as online payment facility of fees is provided to students by the students.
Administration	In overall administration E-Governance are applied as and when needed but Library is Partially aided with E-Library Software named NEW GENLIB with enterprise version.
Finance and Accounts	Partially computerized environment aided with Tally software for finance and accounts section.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Divya Sharma	National Seminar	Regional Institute of Education Ajmer	500
2018	Divya Sharma	Workshop on	Pt.	500

		data Analysis	Ravishankar Shukla University Raipur C.G	
2018	Rasika Malviya	A Faculty development program	Pt.Ravishankar Shukla University Raipur C.G	500
2018	Rasika Malviya	One day symposium cum workshop on (Nai talim, experiential learning and community engagement lesson plan	Pt.Ravishankar Shukla University Raipur C.G	500
2019	Dr. Milind Bhandeo	International Conference	Dr. Ambedkar College, Nagpur, M.H.	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course on developing communication skill	1	22/12/2018	27/12/2018	06
Faculty Development Program	1	30/09/2018	06/10/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
40	40	16	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The Institute provides the various teaching-learning enhancement welfare schemes in terms of FDP, Orientation programmes, seminars conduction etc. Along with this institute also support the teaching staff with monetary or non monetary incentives rewards on account of Medical leave, maternity leave, bonus if any etc and also to increase reading habits also prizes are given in terms of books to faculty. and EPF and salary increment system for good efficient motivated environment and healthy, safe and hygienic environment provided to staff.</p>	<p>For Non-teaching staff training session and financial as well as non monetary benefits are framed out in terms of medical leave, bonus, working hours concession for genuine reason as well as EPF and salary increment system for good efficient motivated environment as well as healthy, safe and hygienic environment provided to staff.</p>	<p>For students Academic facility are undertaken on prompt basis such as hygienic, healthy and safe environment to students. Students welfare scheme also covers the various cells and committee introduced in term of Anti-harassment cell, anti-ragging cell, Complaint redressal cell, counselling cell etc. which deals with overall prompt problem solutions for students. This section also covers the scholarship scheme system of institute as well as govt. scholarship awareness system for students.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has a Fair and Concrete internal audit and external audit carried out at required interval of accounting period as per the norms and legal compliance. Audit is carried out by qualified and experienced CA firm. Internal audit is done by institutional employed accounts officer and external audit is done by separate firm. Internal auditor is involved in activity across all the function of finance and reporting to management. external auditor is conducted on fiscal year basis. The external financial audit is conducted in accordance with auditing standards accepted in India.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NILL	0	NIL
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6.4.3 – Total corpus fund generated

47000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education, University	Yes	Intra-Departmental audit system of institute
Administrative	Yes	Chhattisgarh Yuva Vikas Sikhshan sangathan Samiti	Yes	Chhattisgarh Yuva Vikas Sikhshan sangathan Samiti

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institute has parents teacher meet practices at two level of academic session for IInd term and pre-university assesment practice. During this session parents feedback against college and teacher performance provided as well as teachers feedback are recorded for students performs to parents. Which overall support and help for futuristic planning for next acedmic session as well as activities and parents involvement at annual activity are also ensured for interaction with teachers in terms of annual sports day, annual social gathering etc.

6.5.3 – Development programmes for support staff (at least three)

1. Session of team building event. 2. Computer friendly Programme. 3. Health Awareness Camps.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Campus connectivity enhancement carried out in terms of WI-FI. 2. Automation of library as well as various enrollment is carried out as N-LIST, NDL etc. 3. Planned for solar panel system at campus individual building wise. 4. Increased number of computer system for ICT enhancement across the institute. 5. Upgradation in teaching learning process through online medium of communication thereby sharing notes, online classes as well as using projector and slides for teaching purpose.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Introductory Program	08/08/2018	16/08/2018	16/08/2018	267
2018	Analytical meet for monitoring development	31/07/2018	31/07/2018	31/07/2018	13

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti Ragging Debate Competition	09/10/2018	09/10/2018	28	25
Women safety Paricharcha	13/10/2018	13/10/2018	38	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Planned for the solar pannel during the period. Digged out centralized Pit for fertilezer compost.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	No	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/04/2019	01	VOTING AWARENESS CAMPAIGN BY VIPRA COLLEGE	VOTING AWARENESS AMONG YOUTH	110
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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code of conduct for various stake holders	15/08/2018	It is published in website and various notice board of different department.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environmental day	20/07/2018	20/07/2018	203
Swachhta Diwas	02/10/2018	02/10/2018	219
Independece day and	15/08/2018	15/08/2018	47
Teachers Day	05/09/2018	05/09/2018	122
Republic Day	26/01/2019	26/01/2019	87
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

To keep green environment at campus systematic plantation are promoted through students in terms of EVS project. Greenry are also promoted by management annually In terms of Herbs Shrubs and tree which are helpful for oxyfication as well as purification of environment. Centralised Compost system are developed by institute thereby digging out the pit for fertilizer preparation. Solar energy equipment installation is planned for overall campus for coming year. Promoting Energy saving habit by encouraging students to travel by bicycle atleast one day in a week.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1)TITLE- A)To Promote Saving Descipline Among The Students. B) Environmental Conservation. 2)GOAL- A)Promote Saving Descipline-under this practices we promote students to save expenses therby reduced used of vehicles which leads towards saving habbits among students which ultimately help them to project expenses and budget the other economic conditions for themselves. B)Environmental conservation- under this practices we promote students has to travel through bicycle one day in every week which ultimatley leads environmental conservation habbits among students which help them to understand alternative facilities and source for getting job done without harming environment. 3)CONTEXT-Conviencing problem to students to make them aware and become habituated of the cycling practices. Resource problem are faced as the availability of cycles and consersation sense of students are lacking in some cases. Distance problem triggered the hit point of the practices which leads students concious but helpless due to the distance travelled by them are practically imposible to cover by bicycle. 4)THE PRACTICE- The institute promotes the environmental as well as moral, social conciousness among students thereby introducing new best practices in successive years which makes value addition to existing practices of the college. In 2018-19 we stated two best practices in terms of-A) Saving trends B) Environmental conservation. For above mentioned best practices we promote student by conducting workshops, seminars, lecture sessions so as to keep them in touch of practices as well to make them habituated to theme of practices and also to make them concious about the way or methods of implementation of the practices. Under this practices students are required to come in bycicle atleast one day in a week which help to achieve both object of this sessions institutional best practices. From preceeding sessions we have other best practices such as Kitaab -kutiya, Book donations practices, Tobacco free campus as well as pollution and noise free campus which

ultimately shows institutions consciousness towards overall involvement and growth and development of students as well as to show up the confirmity of practices from preceedings session to till date with apllied norms and conditions. 5)EVIDENCE OF SUCCESS- All the evidences are uploaded at website for which link is given in next content box and further details are as follows- best practices photograph, object and vission documentation, aproxmately we have covered up whole strength of students in the session which are our practices target volume and against which 73 of the targeted students are the benchmark setter for achievement of the sessions best practices. we have experience the conciousness and awarness among the student of our practices at early stage but they required the sense of guidance as well as ease of doing habbits for implementation purpose. 6)PROBLEM ENCOUNTERED AND RESOURCES REQUIRED- Co-ordination problem encountered in conviencing the student. Departmentwise co-ordinators difficulty in synchronised manner faced to handle the practices at one level of stage. Students hesitation are faced therby to come in bicycle after being habituated of motor vehicles. Resource problem encountered in terms of lack of availability of bicycle among the students. 7)CONTACT DETAILS- Name Of Principal- Dr. Meghesh Tiwari. Name Of The Institution-Vipra Arts Commerce And Physical Education College Raipur (CG). City-Raipur Pin code-492001 Accredited Status-B (Education Department) Validity Period- From 10/12/201 To 10/12/2019

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.vipracollege.org/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Academic Success and Excellence as an institution requires us to carefully examine our students at shortterm objectives related to their longterm future oriented goals which leads us to provide the right curricula, academic supports, and services to help them achieve these goals. At College level, this means to us as supporting a diverse streams student volume preparing for a wide range of outcomes. Like other institutions, vipra College serves a mix of traditional and nontraditional learners from various academic streams. vipra College make assessment of its Academic achievements by establishing goals and achievements connected to our student desires and aspirations. We compare our outcomes to university as well as state level standards, but we does not erely believes in marks obtained Instead, we focus on a positive impact on our community and the socialistic, holistic impact there by creating graduates who are achivers of average expectations, both in their academic achievements and in their futuristic prospectives for what they are able to accomplish after leaving Vipra College. At Holistic Approach At College, we focus on the student overall experience, and assisting them each individual moving towards from prospective student to graduate. We have developed a system to support students which help them to complete their courses and make smart academic choices. We provide them at every leve along the academic journey keep informed them with the information they need to make career decisions early so they are able to achieve succeed in their chosen futuristic fields. The college offers several additional activities to new students, including our Bridge program and our new student orientation program. These activities are part of a familiarizing approach to help new students to adjust to the post secondary education experience by providing them important information and managing expectations. To support current students, we have common series of program setting benchmarks and monitoring them through academic activities and advisory body. Learning is dependent on the pedagogical approaches which the teachers use in

the classroom. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the learning tasks." Efficient pedagogy leads towards academic, social and emotional development as well as achievements, and also help out in acquisition of technical skills, and a general ability to contribute towards society. We compliment our academic programs with extracurricular activities with view that thereby believing at every higher education institution should try hard to create graduates who can opportunities for personal development and civic engagement, and who have grown from students into responsible and active citizens.

Provide the weblink of the institution

<http://www.vipracollege.org>

8.Future Plans of Actions for Next Academic Year

Vipra College being approaching towards accreditation process has propelled us to march ahead with firm steps towards achieving the status of being Center for Potential Excellence. The institute truly believe at over all development and enhancement at all levels. To begin with, achieving academic growth would be of prime importance as it gives us freedom to append new subjects streams relevant to the dynamic industry Requirements affiliated to university. Assesment of the students' performance can also be increased at efficient level. Credits system, which leads in direction of interdisciplinary teaching learning process, can be introduced. A chain of value added courses with would not only be introduced to students which help them out understand to other disciplines but also improves their prospects planning while choosing and appearing for job opportunities. Courses not just related to academics but also linked to life skills will be offered. In synchronization with other institution, Vipra college, would like to step out for varios sessions of research unit at various stream level foe commerce,management and other courses students along with the research scholars beneficiaries. Supporting the scholars by involving the students in the research process would not only inspire the young minds to be more focussed but also help them to go through the process of conducting research as they gain a knowlwdge thereby experience to. Seperated from the trditional degree system of an UG followed by PG, introduction of various post graduate diploma courses are in the pipeline being applied to university in course of action. Duration may differ from one to two year depending upon the stream and syllabus coverage. These extra courses will give any UG/PG students an competitive edge over others by enhancing weightage in their resume. In confirmity with the vision and mission statements of vipra College, we believe that true learning is never restricted to a classroom. The students reach out to society with a service mind to give back to the society through various activities. Corporate Social Responsibility drives out form of Students Social Responsibility and the institution greatly encourages them at every level or stage.