



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VIPRA ARTS, COMMERCE AND PHYSICAL EDUCATION COLLEGE
Name of the head of the Institution		Dr. MEGHESH TIWARI
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		09977703004
Mobile no.		9406082000
Registered Email		divyasharma26feb@gmail.com
Alternate Email		vipracollege1996@gmail.com
Address		BEHIND PRSU COMPUTER SCIENCE DEPARTMENT , DUMAR TALAB
City/Town		RAIPUR
State/UT		Chhattisgarh
Pincode		492010

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Divya Sharma
Phone no/Alternate Phone no.	09977703004
Mobile no.	9977703004
Registered Email	iqacvipracollege@gmail.com
Alternate Email	researchcellvipracollege@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://vipracollege.org/naac_portal.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vipracollege.org/dept/New_Doc_2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.73	2014	10-Dec-2014	10-Dec-2019

6. Date of Establishment of IQAC	31-May-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Workshop cum	28-Nov-2019	194

Seminar on Nai talim in Higher Education	03	
National Webinar on Impact of Pandemic Covid On Chhattisgarh Economy	11-Jun-2020 03	323
Student Webinar on New era of Softskill development and management Skill during Pandemic Covid	09-Jun-2020 01	167
seminar on psychological& pshysiological effect of covid	29-Jun-2020 03	327
National Webinar on break through E CONTAINT AND DIGITAL RESOURCES IN PANDAMI COVID	25-Jun-2020 03	329
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized Seminars, conferences and symposium at State and National Level by the College. 2.Inculcating values of community services and environment

conservation 3. To provide suitable educational environment to develop the sense of equity to both the. gender and organized Guest lecturers for the students. 4. Organized National Level Webinars by departments of the college. 5. Effective use of technology to enhance the quality of education.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
RESEARCH CULTURE IN THE INSTITUTION	EACH DEPARTMENT OF THE COLLEGE HAS ORGANIZED NATIONAL/INTERNATIONAL/ CONFERENCES/SEMINARS AND WORKSHOPS. THE PARTICIPANTES HAD PRESENTED A PAPERS IN THE CONFERENCE. THE OUTCOME OF THE RESEARCH HAD PUBLISHED IN A ABTRACT FORM.
GET INFORMATION FORM THE STUDENTS CORNER	INSTITUTIONAL PROMOTES QUALITY OF EDUCATION AMONG STUDENTS FOR THIS STUDENTS ARE ENCOURAGE TO PARTICIPATE IN THE CONFERENCES AND SEMINARS. INSTITUTIONAL PROMOTE THE VALUES THROUGH IS COCURRICULAR AND EXTRACURRICULAR ACTIVITIES.
EMPHASIS ON ELIBRARY	COLLEGE CAMPUS IS WELL CONNECTED WITH WIFI INTERNET.ELIBRARY FACILITIES ARE AVAILABLE FOR STUDENTS AND FACULTIES.STUDENTS AND FACULTIES ARE AVAILING THE DIGITAL RESOURCES.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
COLLEGE COUNCIL	28-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Vipra college is affiliated with the Pt. Ravishankar Shukla University, Raipur Chhattisgarh. Vipra college runs by the Chhattisgarh Yuva Vikas Shikshan Samiti which has a governing body [Board of Management, BOM]. It is a registered body having its own constitution. Various committees are formed for smooth functioning of the college. The powers are delegated downward and the setup is decentralized. The institution maintains an efficient management system to collect, design and integrate information on academic and administrative aspects of the college. The information about the vision and mission of the institution and details of the staff are mentioned in the website of the college. The data regarding minutes of meetings, biodata of facilities, community works, practice teaching, infrastructural available, time table, test schedule etc are updated regularly. All activities are maintained in separate files.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Vipra college is affiliated with the Pt. Ravishankar Shukla University. The institution is an affiliated college to the University and therefore there is no scope for framing institutions curriculum on her own. The University Board of Studies decides the curriculum and the Syllabus. and it is followed by the affiliated colleges.. The framework of the University Syllabus try to enrich the contents in knowledge, skills, intellectual development and practical aspects in teaching-learning process. College provides adequate flexibility and scope in the operational curriculum . Vision, Mission and Value of the college is to provide a quality education. With broad mission and vision of college effectively implement the curriculum activity at college objective of the college is promoting educational interest of the lower stratum of society by organizing quality education programs. thereby reflecting the work as on commitment towards holistic growth and development of students and the human-social values in student through academic and activities college vision, mission and objectives are communicated to all stake through timely and accurately reporting system of college through the website(www.vipracollege.org)., college annual magazine and admission prospectus-- Various committees are formed for smooth functioning of the college. The college level committees prepare guidelines and frame suit the

requirements of all the various courses at the departmental as per university norms. The Staff Council system followed for the workload, academic, and time table committees of the college. Individual department provides inputs and directions. The plan is prepared by respective department. ,a Evaluation, learning and evaluate schedules are strictly as per the Academic calendar notified by the Pt. Ravishankar Shukla University. A comprehensive curriculum itself develops the awareness towards environment, value education The faculty use ICT for transformation of knowledge and help the students to acquire the needed knowledge of ICT. • Providing lectures through power point presentation. • Using over head and slide projectors for lectures. • Developing contents in PPT slides. • Smart classrooms and multi-media facilities are available. • Encouraging pupil teachers to prepare lesson plans using ICT in teaching-learning process in the college level. The IQAC play a role as catalyst . Belongingness and participation in all the activities in the Institution. The IQAC of the college is to develop a system and works towards ensuring quality enhancement. • The events and academic calendar is compiled in compliance with university calendar and then presented to college councils well as place before IQAC. • Various course are run by the faculty and they delivered Lectures and provide E- learning facility . The college adopt numerous for bridging the knowledge gap of the enrolled 'weak' students to enable to cope with the programmed of their choices as well as promote, reward facilitate 'advanced' learners Mentoring Processes--The college has a Men Programmed such as drop box, cells etc. which enables stud all the years to provide feedback to teachers on the curricular college infrastructure, administrative matters and other mattershttp://www.vipracollege.org/academic_tab.php

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	NA	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
problem caused by Modern Diet and solution	11/11/2019	100

by Compound Diet		
E COMMERCE BY COMPUTER DEPARTMENT	01/12/2019	122
COMMUNICATION SKILLS BY EDUCATION DEPARTMENT	20/01/2020	140
TALLY AND BASIC COMPUTER COURSE BY COMMERCE DEPARTMENT	01/01/2020	185
NUTRITION AND WEIGHT MANAGEMENT	03/09/2019	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	computer	6
BEd	education	97
BCom	IMPACT ON USE OF DIGITAL BANKING AFTER PANDEMIC	350
MPed	physical edu.	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback Obtained Feedback Cell-This cell collects the feedback from students, faculty, management (verbally) and community. On the basis of feedback, we implement the relevant suggestions and we find out the possible solution. Feedback system of institution is based on yearly. Feedback system concerning all most important stakeholders various section wise feedback is obtained in terms of parents students, alumni, society, employer as well as teachers. Students feedback analyzed in terms of their course completion, facilities, other activities and safety-security system On the basis analysis made for the feedback obtained section wise improvisation as development is made by the institution. such as provide the facilities available in the library, structurisation of fees, teacher performance improvisation, additional activities, projects are made. Feedback has also helps to managerial and operational internal check and internal control system appraisal are undertaken.http://www.vipracollege.org/feedback.php</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	computer	120	70	63
BCom	commerce	1080	619	496
BEd	Education	100	100	99
BPES	physical Education	200	148	94
BPEd	physical Education	100	118	55
MPEd	physical Education	20	78	20
BCA	computer	180	38	34
PGDCA	computer	75	88	75
PG Diploma	yoga	50	11	10

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1158	20	37	Nil	37

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
37	25	5	4	3	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the institution. Mentoring helps our students to establish healthy relationship between them and the faculty members of each department are divided into small groups each group has a mentor who meets the students once a week interacts with them regarding their desires, family expectations, socio economic conditions, peer pressure, their active participation in the society ,academic stress related issues. Our students are free to interact with the teachers beyond classrooms. . The mentors maintain the biographic details of each individual mentee including their educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The teachers take up mentoring as a serious mission to help the students to reach their full potential. assignment process (Internal External) of the University, compulsory 75 attendance in each paper, importance of skill enhancement courses, compulsory Project/term-paper .It also help the students to understand regarding the

length of the answers (how much to write for 10 marks , 5marks 2 marks question) and the time management in the examination hall.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1178	37	1 : 32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	37	13	8	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NA	Nil	NA

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPEd	NA	yearly	25/09/2020	02/11/2020
PG Diploma	NA	semester yoga	26/09/2020	26/11/2020
PGDCA	NA	semester	28/09/2020	04/12/2020
BCA	NA	yearly	28/09/2020	26/11/2020
BSc	NA	yearly	05/10/2020	05/12/2020
BCom	NA	yearly	06/10/2020	18/12/2020
BEd	NA	semester	28/09/2020	18/11/2020
MPed	NA	semester	28/03/2020	14/05/2020
BPES	NA	semester	28/03/2020	19/06/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute is affiliated to Pt. Ravishankar Shukla University, Raipur, Chhattisgarh and follows the Examination pattern of the University. Pt. Ravishankar Shukla University guidelines are strictly adhered to with respect to evaluation process. There are provisions of internal unit tests and pre-semester (Model test) for all the courses running in the institution. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student

centric. The Institute Examination cell framed guidelines for conducting the CIE in line with calendar of the Affiliated University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE: • Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. • Preparing the question paper for the internal examination in the prescribed format based on Knowledge level using revised Bloom's taxonomy. • Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. • Monitoring the attendance of the students for the Examination. • Internal Assessment has to be carried out within the stipulated time. • After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. • The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. • Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HoD and Principal. • Upload of assessment marks in college web portal and subsequently communicated to parents. The evaluation for theory courses are assessed in direct mode (80) covering both internal and university examinations and indirect (20) covers the regularity of students in terms of attendance, performance and involvement in curricular and co-curricular activities. • The evaluation for laboratory courses are assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations. The evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem formulations , understanding of the project, presentation skills, communication of ideas , technical knowledge , team work and project management. • Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adheres to the academic calendar for the conduct of CIE. Academic calendar is prepared by Principal, in consultation with HoD(s). In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. Only head of the institution can incorporate minor changes in academic calendar which h/she may deem fit considering the unforeseen circumstances. The Schedule of All Examinations is given in academic calendar. The course teachers announce the syllabus and display question bank for Assignments and Projects as per the academic calendar. Assignments are submitted by students according to the dates the dates given in academic Calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.vipracollege.org/student_corner.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

NA	BPES	physical education	8	8	100
NA	PG Diploma	yoga	9	4	44.44
NA	PGDCA	computer	70	70	100
NA	BCA	computer	6	5	83.33
NA	BSc	science	10	10	100
NA	BCom	commerce	92	91	98.91
NA	BEd	education	97	85	88.54
NA	BPED	physical Education	71	70	94
NA	MPED	physical Education	19	18	98
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vipracollege.org/sss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	00
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

00	00	00
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	COMPUTER	2	2.50
National	EDUCATION	3	5.32
National	PHYSICAL EDUCATION	2	1.84
National	COMMERCE	1	5.56
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	Nill	Nill	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	36	82	1	80
Presented papers	Nill	17	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Service Scheme(AIDS AWARENESS PROGRAM))	VIPRA COLLEGE	3	10
National Service Scheme(clean campus green campus)	VIPRA COLLEGE	3	14
National Service Scheme(coordinate gender issue program)	VIPRA COLLEGE	2	15
National Service Scheme(TREE PLANTATION)	VIPRA COLLEGE	2	12
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Right to Education	Vipra College	Education to Children	5	50
Gender Issue	Balika Samashaya Nivaran Cell	Beti Bachao Beti Badao	4	42
Swacchhata Abhiyan	Vipra College	Swacchha Campus	4	40
Aids Control Awariness	Vipra College	Aids Awareness	3	45
Health Awariness	Vipra College	Health is Wealth	3	35
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
YOGA AAYOGYA	YOGA DIWAS WORKSHOP	YOGA AAYOGYA DIWAS	22/08/2019	29/08/2019	83
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
ADITI EDUCATIONAL ACADEMY	30/04/2019	STUDENT COMPUTER KNOWLEDGE	100
YOGA AAYOGYA SEWA SAMITI	01/07/2019	YOGA FOR STUDENT	79
VEETRAG RESARCH FOUNDATION	01/08/2019	RESARCH FOUNDATION	63
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	403452

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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NewGenLib Enterprise Edition	Partially	3.04 Carban(Release3)	2014
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9303	1056395	324	105564	9627	1161959
Reference Books	759	165034	13	4476	772	169510
e-Books	350	5900	Nil	Nil	350	5900
Journals	17	24145	Nil	Nil	17	24145
e-Journals	100	5900	Nil	Nil	100	5900
Digital Database	1	5900	Nil	Nil	1	5900
CD & Video	26	Nil	Nil	Nil	26	Nil
Others(s pecify)	18	Nil	Nil	Nil	18	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	75	2	0	0	0	2	4	10	0
Added	25	0	0	0	0	3	1	0	0
Total	100	2	0	0	0	5	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
1. e- journals 2. e- ShodhSindhu 3. e- books	http://libraryvipracollege.blogspot.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
475000	473443	350000	350248

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Vipra Arts Commerce and Physical Education College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipments. The proposal for the same is submitted to the college. The purchase committee of the college reviews the proposal, which is further approved by the principal. The quotation is invited and the equipments is purchase from the vendor with the lowest quote. The record of the equipment is maintained in the stock register. At the end of the financial year .The College carries out an internal financial audit. The security of the college is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of the laboratories. The computer Desktops, Generator, water tanks, motors and R.O. System are maintained through the AMC with the respective companies. Fire extinguishers are installed and are checked every year. Computer networking, server maintenance, installation of software, minor hardware problems are resolved by college technical support separate computer maintenance technical staff is appointed to take care of computer lab requirements. Helpers of various floor has been appointed during the college hours to maintain the building. Vipra college believes in providing Education with Technology, this initiative is to primarily serve the students for their project work and preparing seminar presentations, get access to e- book, study materials, previous question papers, daily circulars, etc by enabling network (internet) or the live Campus. Apart from the computer laboratories setup for syllabus programs the Institutes have provided computer center for general purpose and learning during extra hours. Wi-fi access will be available for all staff, students, guests etc and active in campus from 24 hours. This includes internet facilities available through leased line and wi-fi for providing continuous and uninterrupted internet connectivity to students and faculty members. These facilities are also available to students beyond college hours for preparation of seminars and project and research- orientated work. We have local area wireless technology which allows an electronic device to exchange data or connect to internet using 10-30MBPS in our college campus.

<http://www.vipracollege.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dr. Balkrishna Sharma Samman Samaroh, Shri Pawan Dubey Smriti Scholarship, Shri	9	47800

	Ganesh Prasad Shukla Smriti Scholarship		
Financial Support from Other Sources			
a) National	Post matric scholarship for students	385	3714285
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Student mentoring Classes	01/10/2019	123	College teacher
SOFT SKILL DEVELOPMENT PROGRAM	02/12/2019	77	College teacher
Competitive examination prepartion(railway/banking /ssc)	03/10/2019	86	College teacher
Yoga and Meditation Classes	03/09/2020	78	College teacher
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CGPSC	37	19	Nil	Nil
2019	shikashk bharti	55	52	15	15
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	
Nil	Nil	Nil	nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	BCA	COMPUTER	KALINGA	MBA
2019	5	BSC	COMPUTER	SCIENCE COLLEGE	MSC
2019	19	BCOM	PLAIN	MAHANT COLLEGE	MCOM
2019	17	BCOM	PLAIN	DURGA COLEGE	MCOM
2019	30	BCOM	PLAIN	VIPRA COLLEGE	PGDCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Archies game	national	5
Tackhandu game	national	4
kabaddi game	national	2
hand ball game	national	2
long tennis game	national	1
basket ball game	national	4
hockey game	national	5
volley ball game	national	4
cricket game	national	11
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	medal	National	1	Nil	Nil	alka yadav

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The nomination of all the members of the students council will be held as per the rules prescribed by the University and on the dates announced by it. The Students' Council shall consist of the following : One student from each class, who has shown academic merit at the examination held in the preceding year and who is engaged in full-time studies in the college, nominated by the Principal. One student from each of the activities, who has shown outstanding performance, nominated by the Principal namely. Sports All the members of the Students Council shall help the Principal in the maintenance of the order and discipline among the students in general and at the time of college functions in particular, and they shall not use their position to be irregular in attending lectures, practicals or any other way harming the interest of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Renowned Alumni who regularly participated in college programmes are:MR.AJIT SHUKLA ,REENA SHUKLA,GYAS AHMED.Members of the Association extend their helping hand to present students .They actively participate in different meetings related to betterment of the college. They provide regular feedback to the college.

5.4.2 – No. of enrolled Alumni:

347

5.4.3 – Alumni contribution during the year (in Rupees) :

62473

5.4.4 – Meetings/activities organized by Alumni Association :

i. Annual Fair was organised ii. Meetings organised with present students iii. Actively participate in College Saraswati Puja, International Women's Day, Rabindra Jayanti

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management in frequent consultation with the College Governing Body. Management encourages the active involvement of staff for the improvement of the institutional process management also very pensioned to improve the infective and efficiency of the institutional process The institution has constituted different committees for the smooth functioning of the academic and administrative work of the institution. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by a democratic and participative management system in which the teaching, non-teaching staff,. students all are included. A decentralized administrative system provides the best facility to the students. Before implementation of any important measure the Principal discusses it with the different stakeholders in meetings, funds are mobilized and decisions are taken. For instance,1. The Purchase Committee of the Institution follows the

standard operating procedure not only in the financial but in academic and administrative activities. To purchase any stationary or equipment the HODs gives recognition to the Principal mentioning the requirements which are forwarded by the Principal to the Purchase Committee. The committee constituted of The Principal, Governing Body Representatives, Senior Teachers and two nonteaching Staff . The Committee communicates to the vendors requesting to submit their quotations. After receiving these quotations, envelopes are opened in the presence of the committee. The Committee discusses the reputations, prices, and quality of the products that they claimed in their quotations, including its guarantee/warranty period in the presence of the committee, and then the order is supposed to be placed on the same day but if it goes beyond these tender, notices is issued through the college website. Thus, the process of any purchase is executed through such a transparent way where teachers and administrative staff are involved. The college ensures decentralization and participative management

2. Library Committee- This committee consists of the Principal, Librarian, Coordinator IQAC, all HoDs, representatives of the Governing Body, and subject expert, The Librarian request all HoDs to submit a list of the books which are required for their department/students. The list of the books are submitted to the principal for the purchase of the books by the Librarian. The principal sanction fund for the books and give the order to Librarian for the further procedure.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The institute has constituted IQAC Cell it has Industry representatives for suggestions with regards to curriculum development other academic and co-curricular activities. Our training placement cell continuously strives for networking with industries for placements internships.
Examination and Evaluation	Regular Class test, Unit test, Terminal and Test Exams and Pre-University (Pres-Semester Pre-Annual) exams are being conducted on regularly basis. Test examinations are based on University Pattern, Feedback from students and their parents, Assignments, Oral tests, Projects. , IQAC analyses the university result of students and give suggestions to teachers for improving the result, the answer sheets of the home examination are provided to the students and suggestions are given to improve their result.
Teaching and Learning	Assignments, Class seminars, Homework, Guest lectures, ICT based teaching, dictations, study tours , use of Language Lab, Curriculum Lab, Anatomy Physiology lab, Psychology Lab,

Science Mathematics resource centre, Arts Craft Lab, TLM Lab, for developing soft skills of English language, Providing Computer Lab, Network Resource Centre in Library, Lectures of Renowned Professors of different faculties, Parents-teachers meeting, Feedback forms from students regarding the teaching of the Teachers, Organization of lecture series, seminars of resource persons through literary association- such practices are made regularly to ensure effective Teaching-Learning.

Human Resource Management

Computer training programmes are arranged by IQAC for teachers, students non teaching. Grievance Redressal Cell, Anti Ragging Committee, Internal Complaints Committee, Right to Information Cell has been set up for safety security of all related to college. Doctor was appointed who visits the college once in a week, for health checkup of the students, teachers and non teaching staff.

Library, ICT and Physical Infrastructure / Instrumentation

The required up gradation and moderation has been done as required..Automation of Library has been completed, Orientation programmer on use of library was organized for students.

Research and Development

Rs.,7000 to each department to organize Special Lecture/ Seminar/ Workshop on nationally important topics.The publication of research work of the faculty members are exhibits in the college library to inspire further research.

Admission of Students

The college website displays all the introduced for both UG PG programmers the college follows the same. Each Semester includes internal assessments, 75 compulsory attendance for each paper, Tutorials/ Practical's Semester end exams. So the core concern of the institution is to attain and sustain quality teaching and learning so that our students perform better in their University Exams and Conventional classroom teaching is blended with use of ICT to make the teaching learning process more learner centric. . The college believed in the practice of smart class. So the teaching methods follows by the system assisted learning, experiential learning

assisted learning, experiential learning, participative learning, Problem Solving method are used for effective curriculum delivery. Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, Tutorials, Departmental Quiz, paper presentation by the students, projects, group assignments, term papers, educational tours, field trips and industrial visits. It is mandatory in each class that a group of three to five students will give a presentation on the topic given by the concerned faculty and added advantages of this PowerPoint presentation is that students take active interest in learning and gain from each other's experiences and ideas. Every group of students try to give new knowledge on the particular topic.

Review meeting The external examination is conducted by the University per semester. The college is authorized to conduct internal assessments / Practical's. The marks of Internal assessment Tutorials are sent to the University through Portal. The schedules for Internal as well as other activities as per guidelines are categorically mentioned in the academic calendar and are conducted accordingly.

The answer scripts of internal examinations are shown to the students and necessary suggestions are given by the teachers so that students feel confident and can do better in their Semester end examinations. The student's projects are carried out under the supervision of the concerned Courses and the number of seats in each course along with reservation policy for all the categories as per government directives Online Admission including online payment facility in both UG PG levels. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules and norms are followed

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>1. The institutional has established functional organizational structure for planning, implement, monitoring, involution and informing the administrative and academic activities.</p> <p>2.E-Governance in the area of planning</p>

	and development implemented in the different area. For example- Teaching, administrative and non teaching activities. 3.The college follows the syllabus designed by the university.
Administration	Notice display system for students and other stakeholder, regular exercise of tendering process through Govt.
Finance and Accounts	Fully computerized office and accounts section.
Student Admission and Support	Online admission including online payment gateway.
Examination	The college website displays all the courses and the number of seats in each course along with reservation policy for all the categories as per government directives Online Admission including online payment facility in both UG PG levels. Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules and norms prescribed by the affiliating University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Divya Sharma	International Webinar COVID PANDEMIC, MEDIA and SOCCIAL DISTANCING	AUXILIUM COLLEGE TAMILNADU	500
2020	Suman Pandey	National Webinar(COVID19- Vocal for Local for Self-Reliant India)	GURUKUL MAHAVIDYALAYA KAIBADI ROAD, RAIPUR C. G.	500
2019	Reena Shukla	Short Term Course -(Gender SENSITIZATION)	HRDC Pt.R.S.U.RAIPUR C.G.	500
2020	Reena Shukla	International Webinar COVID PANDEMIC, MEDIA and SOCCIAL DISTANCING	AUXILIUM COLLEGE TAMILNADU	500
2020	Divya Sharma	Workshop(Research Methodology)	Office of Dean Students Welfare, Pt.R.S.U . Raipur C.G	500

2020	Reena Shukla	INTERNATIONAL WEBINAR(Socio-economic impact of covid-19:life ahead in india	GOVT.D.B.GIRLS P.G.(AUTONOMOUS) COLLEGE RAIPUR C.G.	500
2020	Reena Shukla	NATIONAL WEBINAR(COVID -19 and Digital Transformation)	NTVSS Gajmal Tulshiram Patil Arts, commerce and science college nandurbar Maharashtra	500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Titlle of pandemic covid -19 on chhatti sgarh economy	NILL	11/06/2020	13/06/2020	90	Null
2020	Breakthrough of E-Content and Digital Resources in Pandemics Covid-19	NILL	25/06/2020	27/06/2020	111	Null
2019	Nai Talim in Higher Education	NILL	28/11/2019	30/11/2019	135	Null
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Emerging trends in Data Analytics and	1	11/06/2020	13/06/2020	03

Cyber Security				
NAAC Assessment Accreditation (AA) for Affiliated colleges	1	08/06/2020	13/06/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
40	35	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Best reader award has been provided to faculty. Institute organises workshops, FDPs, seminars and conferences. Study Leaves, ESIC	Medical leave, Earned Leave, EPF, Maternity Leave are provided, ESIC, Study Leaves	Fees concession is given to the poor students. Award, Certificates and cash prizes are awarded to merit holders in sports and academics. several workshops, guest Lectures, Examinations are conducted for their overall improvement. In campus girls hostel facility with quality housing and meal is provided to students. Regular interaction with parents is done to ensure a coordinated effort for the welfare of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution has a transparent and well planned financial management system. At the end of every financial year the audit report is prepared by the auditor. The external audit team verifies all the financial documents related to the public funds utilized by College. After hearing the clarifications and corrections, the final accounts are settled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NILL	0	NILL
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher education ,University	Yes	Higher education ,University
Administrative	Yes	Chhatisgarh yuva vikas sangathan	Yes	Chhatisgarh yuva vikas sangathan

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

i) Regular meeting of Parent Teacher Association provided feedback suggestions on Curriculum Teaching, Learning Evaluation process ii) Actively participated in College Annual Social iii) Actively participated in Alumni Association's Annual Fair

6.5.3 – Development programmes for support staff (at least three)

ICT Training programme Hands on Training of Online Admission Process Workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Library automation has been completed elearning resources are made available for the students ii) Training has been organized to strengthen ICT based teaching learning process iii) Awareness program has been organized for students on Open Learning with special emphasis on SWAYAM MOOC iv) Child Care Leave for Teaching Non Teaching Staff has been introduced .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organized National Seminar on Data Learning Through Deep Learning	02/01/2019	14/02/2019	16/02/2019	165
2020	Organized National Webinar on Breakthrough of E-Content and Digital Resources in	04/05/2020	25/06/2019	27/06/2019	290

	Pandemics Covid-19				
2020	Organized National Webinar on Impact of Pandemic COVID-19 on Chhattisgarh Economy	04/05/2020	11/06/2020	13/06/2020	385
2020	Organized Three days National Webinar on Psychological and Physiological Effect of COVID-19 on players	04/05/2020	29/06/2020	01/07/2020	321

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rangoli Program on the theme of "Balika Samasya evam Nivaran"	12/10/2019	12/10/2019	19	6
Guest Lecture on "Girl's Harrasment"	17/10/2019	17/10/2019	123	116
Constitution of "Girls Harrasment Cell"	05/07/2019	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>i. Solar Energy - copy of memorandum of an agreement attached or uploaded. ii. Use of LED bulbs- we use LED bulbs in campus for electricity saving purpose. Beyond the campus environmental activities are as follows during this session:</p> <ul style="list-style-type: none"> Plantation programme held on 19th July'2019 on the theme of "Hariyar Campus Hariyar Chhattigarh" Awareness Rally held on 4th Oct.'2019 on the occasion of 150th birth Anniversary of Gandhiji for Plastic Free Environment, Environment Conservation and Nasha Mukti Abhiyan.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
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Rest Rooms	Yes	2
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Physical facilities	Yes	2
Braille Software/facilities	No	Nil
Ramp/Rails	No	Nil
Provision for lift	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	02/07/2019	2	Workshop on the Utility of Sports Therapy	Motivation and remedies to be taken and adopted in the field of games and sports to ensure good mental health and well-being.	30
2019	Nil	1	13/07/2019	1	Award Ceremony for Excellent Palyer	The extraordinary players	160
2020	Nil	1	19/07/2019	1	Green Environment Initiative	To promote the green culture, the institute plants a number of plants and tries to sustain	76

						and nurture it further	
2020	Nil	1	18/10/2019	1	Guest lecture on Cyber crime	Reasons and remedies on cyber crime and other safety related issues were discussed.	124

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/08/2019	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Founder's Day (24th August)	24/08/2019	24/08/2019	340
Bal Krishna Samman Samaroh (Students Reward Ceremony)	18/01/2020	18/01/2020	170
Teacher's Day	05/09/2019	05/09/2019	255
Children's Day	14/11/2019	14/11/2019	340
Alumni Meet	25/02/2020	25/02/2020	45
Preparation of Goddess Laxmi Statue and Diya for Diwali, Exhibition and Revenue Generation	01/10/2019	24/10/2019	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Campus Initiatives include- • Use of bicycles in compulsorily for all students once in a week. This Practice is followed by Commerce department since 2014. • Pedestrian Pathway I available around Sports ground. • We highly recommend on ban on use of plastic items like a plastic bottles, polythene etc. and try to minimum use of it. • Planted maximum no. of Trees and Plants in our campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Three Best Practices successfully implemented by the Education Department of

Institution since year 2014 • Kitaab Kutia (uploaded) • Anand Mela (uploaded) • Summer Camp Book clubs like as Kitaab Kutia are a fun activity where a group of friends read the same book within a set period, then gather together to discuss it. It is popular among adults and increasingly too among children. The Purpose of Kitaab Kutia is (Research shows that regular reading): - Improves brain connectivity - Increases vocabulary and comprehension - Empowers you to empathize with other people - Reduces stress - Aids in sleep readiness - Fights depression symptoms - Boost Teamwork Skills. - Gain new friends and get involved with the community - Better your own writing skills This is continuously run from the year 2014 to till date without any failure. It is the Evidence of success itself. Photographs already uploaded. Fun Fiesta (Anand Mela) - It is important that Pupils take part in such activities as it promotes creativity and healthy competition. Various competitions are arranged in this event like as cooking, Tambola, one minute game etc. The motto of organizing this event is enjoyment with fun among students as well as staff. This is also running from year 2014 and saying it success story by itself. Following are the Best Practices that institution would like to include: ? Promotion to Saving Trends ? Pollution Conservation

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.vipracollege.org/best_practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college has well developed infrastructure with 8 acre campus. It is situated in the centre of city. In this college, means supporting for diverse students population striving for a wide range of outcomes. Like many institutional learners from various academics background. College serves mix traditional and non- traditional students from various academic backgrounds. It measures its academic achievements by establishing goals and expectations tied standards. College has dedicated team of faculty and management along with societal goodwill and positive image also. College has well developed infrastructure with a big playground and gymnasium for sports activities. We provide our playground to other organization who wants to do sports related activities there. This is the biggest benefit for others and us because sports make healthy body and mind that gives us courage, enthusiasm and healthy competition atmosphere. College organize free health checkup camp for the students, staff and nearby local communities and also invites renowned Guest faculty for lecturing time to time to upgrade our knowledge and readiness for future prospects of students. We give the holistic education to our student to make them able to choose best carrier. A Positive attitude towards students belief in their capacity to learn. We supplement our academic programs with extra-curricular activities. We strongly believe that institution should strive to produce students who had opportunities for personal development Civic engagement and who have grown from students to responsible and active citizens. College has well developed playground that makes it unique from others, because many organization take this for organizing their sport activities. We provide our playground to many Banks, Forest department and some communities to conduct their sports and games facilities for staff welfare and sporting spirit. We received some revenue from this type of activities and spend this amount on social welfare like donation and charity for orphanage, old age home and slum areas. Playground is the landmark of our college that makes it distinct from other institution and adds more worth in it.

Provide the weblink of the institution

http://www.vipracollege.org/student_corner.php

8.Future Plans of Actions for Next Academic Year

- In future we are planning of D.El.Ed and M.Ed. program.
- Start some new value added courses for all students of other stream to improve their capability for job opportunities.
- Some vocational courses would be offered in near future for self employment purpose.
- Medicinal Herbs plantation programme will be started.
- We are trying to start Research Centre here.