



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**VIPRA KALA, VANIJYA AVAM SHARIRIK SHIKSHA
MAHAVIDYALAYA**

**VIPRA ARTS, COMMERCE AND PHYSICAL EDUCATION COLLEGE, G.E. ROAD
RAIPUR, CHHATTISGARH PIN- 492001**

492001

www.vipracollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vipra kala vanijaya avam sharirik shiksha mahavidyalaya, Raipur was established in 1996 in Raipur by the Chhattisgarh Yuva Vikas Sangathan Shikshan Samiti and inspired by Education Minister Mr. Ravindra Choubey (undivided madhya pradesh). This College is Affiliated by U.G.C and N.C.T.E and it comes under Pt. Ravishankar Shukla University. So, the Syllabus, Education and Examination is held by following the rules of the University. The College was inaugurated on 25th august 1996 by the spiritual touch of M.P. shri Pavan Diwan, M.P. Shri Manaharan Lal Pandey from Janjgir, M.L.A. Dr. Kanhya Lal Sharma from Kasdol, Mayor shri Balbir Juneja and Vice Chancellor of Pt. Ravi Shankar Shukla University Dr. N.K. Goraha. At the early stage, The college has shown its skill by organizing the competition at all India inter-university for the development of the Youth for the first time in the history of the university. In the very First Year the students had increased the fame of the college by representing the competition in university level. From the year 1997 to 1998 the students of our college had represented the university in national level and the college had successfully organized the all India interuniversity weight Lifting , Power Lifting and Best Physique competition on behalf of Pt. Ravishankar shukla university and had made an important remark in the history of the university which was held between 21st to 25th December 1998. The college is affiliated by Pt. Ravishankar Shukla University and followed all the rules -regulations regarding syllabus and conducting examination of the university. For the appointment of the faculties we abide by the norms and guidelines of the UGC & NCTE. In 18th Jan 2000 the building of the college inaugurated by the great eminent leaders of the chhattisgarh, Honorable Shri Ravindra Chobey, Shri Satyanarayan Sharma ,Shri K K gupta, Mayor Shri Tarun Chhatterjee, Vice Chancellor Acharya Shri Ranbeer Singh Shastri, M.L.A. Brijmohan Agrawal and M.L.A. Mohammed Akbar on 18th January 2000. The College focuses on Theoretical as well as Physical education .

Vision

Vipra College being approaching towards accreditation process has propelled us to march ahead with firm steps towards achieving the status of being Center for Potential Excellence. The institute truly believe at over all development and enhancement at all levels. To begin with, achieving academic growth would be of prime importance as it gives us freedom to append new subjects streams relevant to the dynamic industry Requirements affiliated to university. Assesment of the students' performance can also be increased at efficient level. Credits system, which leads in direction of interdisciplinary teaching learning process, can be introduced. A chain of value added courses with would not only be introduced to students which help them out understand to other disciplines but also improves their prospects planning while choosing and appearing for job opportunities. Courses not just related to academics but also linked to life skills will be offered. In synchronization with other institution, Vipra college, would like to step out for varios sessions of research unit at various stream level foe commerce, management and other courses students along with the research scholars beneficiaries. Supporting the scholars by involving the students in the research process would not only inspire the young minds to be more focussed but also help them to go through the process of conducting research as they gain a knowlwdge thereby experience to. Seperated from the trditional degree system of an UG followed

by PG, introduction of various post graduate diploma courses are in the pipeline being applied to university in course of action. Duration may differ from one to two year depending upon the stream and syllabus coverage. These extra courses will give any UG/PG students an competitive edge over others by enhancing weightage in their resume. In confirmity with the vision and mission statements of vipra College, we believe that true learning is never restricted to a classroom. The students reach out to society with a service mind to give back to the society through various activities. Corporate Social Responsibility drives out form of Students Social Responsibility and the institution greatly encourages them at every level or stag

Mission

By strengthening the teaching-learning process through innovative practices, the institution will stimulate the spirit of scientific enquiry and discovery in academics. By providing institutional infrastructure and excellent human resources the college will foster a better educational environment. The institute will also impart training in entrepreneurial and life skills for enhancing employability. To strive for quality education in keeping with the motto of the college and prepare young minds for imbibing knowledge, skills and sensitivity. The success of the institution's mission is driven by value-based ethical behaviour of its committed faculty members, staff and students. The College believes that all aspects of education focus on the core values of contributing to national development while keeping in view the philosophy of having professional ethics and a sound uniform ethical conduct. The mission of the College is not merely confined to imparting knowledge in the classroom, but is a means of reinforcing values of love, compassion, equality and justice. The College aspires to produce academically oriented, sensitive and responsible citizens who will contribute towards making the world a better place. We accompany and mentor our students so that they develop as women of competence, compassion and conscience, and empowered with ignited minds and hearts, pursue the goal of transformation of our society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The College follows a dialogic process with its stakeholders and has a robust system of collecting feedback from students, teachers, alumni, employers, parents, and the non-teaching staff. The continuous evaluation and suggestions given by the stakeholders are regularly analysed and appropriate action is taken to incorporate such suggestions into all aspects of functioning in the institution. The college seeks to uphold the dignity and worth of every individual who is part of the institution particularly its young student community. The college is very sensitive towards sexual harrasment and believes in gender egalitarianism. All members of the staff Members of the Governing Body are eminent and experienced academicians and administrators who contribute substantially towards quality enhancement. The College admits students from diverse backgrounds which promotes a multicultural ethos on the campus. An active Internal Quality Assurance Cell (IQAC) plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution. There is a vibrant Research and Collaboration Committee that encourages research activities among the faculty and students of college. It is also the nodal committee for developing academic collaborations between college and other Institutes. The Placement Cell and individual departments constantly provide a vibrant platform to meet the different needs of students for employability. They also provide opportunities for internship, fellowship and summer training, etc. and strives to create a model of education that is based on fostering a culture of eco-friendly practices and making the campus environmentally sustainable. It is a campus that is plastic free, produces minimal waste, conserves energy, protects biodiversity and practices self-sustainability in areas of power, water and cleanliness.

Institutional Weakness

The college is working with the limitations and constraints. These limitations and constraints could be divided into some parts as Academic Fields and Financial Fields.

Academic Fields- The college is mixed with rural and urban middle class and lower middle class and other socio-economic barriers are constraints for the overall development of the college. Lack of academic exposure in Chhattisgarh state equally reflects the impact on the development of the college. Of course with all these barriers and constraints the college strives to come out for the same.

Financial Field- Source of income of the college is only on the basis of fee structure revenue. College is not getting any economic support from the Government and Non-Government bodies. It is a fact that finance is a major contribution towards the overall development of college. Especially for teaching techniques which cannot be filled because of this financial constraint. Generation of funds is often a serious limitation in expansion and upgradation of campus facilities. The college understands its limitation in its care for the differently-abled via structured programmes which is still at the nascent level. Limited opportunities for the faculty and the student exchange program have also been a contributing weakness of the college.

All the departments make effort in order to ensure the placement of the pass out students but there are some constraints due to which these lacunae are not fulfilled yet. We are planning to ensure maximum placement through various campuses & placement agencies to overcome the above mentioned weaknesses.

Institutional Opportunity

The college provides ample scope to promote and create a more harmonious and peaceful socio-communal environment through its students who are groomed to be agents of social transformation in keeping with its vision and mission. Dedicated faculty members organize and conduct quality seminars, workshops, conferences for development of students and staff. This will provide the scope to create more teaching-learning material and contribute to the various fields of education. With the recent employment trends that require a more highly skilled workforce, it can initiate professional and job-oriented courses that meet the current needs of the society. Senior and retired faculty members are equipped with knowledge and skills to train and conduct FDPs that induct the younger generation of students and faculty into the high quality of teaching and learning skills that stem from the timeless values and ethos of college. Given the emerging educational needs and the constant change in the structures of work and employability, has a large repertoire of its alumnae who can enhance learning experiences on campus adding relevance to the current programmes offered. This effort will strengthen the social capital of the college with the alumnae. Over the years college has developed its own credibility and established strong bonds with industrial partners through its Placement Cell and internships of various departments. The scope to expand these linkages wider between the industry and the academic fraternity should be able to strengthen innovation and entrepreneurship activities in more tangible outcomes.

Institutional Challenge

The college caters to a large number of students who hail from the marginalized sections of society, many of

whom are first generation learners. The challenge of meeting their day-to-day educational and personal needs is an urgent and immediate need. The initiation of any new academic programme requires a long and complicated procedure for getting permissions from multiple authorities which often delays the process. The commercialization of education and change in the societal values presents a challenge to the service motto of the College. ICT based education system still a challenge due to limited resources for the same.

Now the time is highly competitive and professional oriented working system is running before the students which are very difficult to meet out this challenges because the students are coming from the rural dominate area and the knowledge exposure is very much limited for them. College always tries to give full support in economic and non-economic way so as to cope up to the mark of society.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has been established as on 25 Aug 1996 under the “**CHHATTISGARH YUVA VIKAS SANGATHAN (SHIKASHAN SAMITI)**” with a view to enable poor class students to get higher education. The college ensures to provide promising quality based education with friendly environment. The institution is approved by U.G.C., N.C.T.E and Higher Education . All courses offered by the institution are affiliated by Pt. Ravishankar Shukla University, Raipur (C.G.). Syllabus and assessment method are strictly followed as per prescribed format of the University. Academic processes in the college are in accordance with timetables, workloads and other administrative tasks prepped well in advance of teaching sessions. The academic body is supported by relevant ICT. The college enjoys technologically enabled and inclusive infrastructure including a well-equipped library, which makes it possible for the students to participate in a modern teaching-learning process. Our teachers regularly update their disciplinary knowledge through active involvement in faculty development programmes, curriculum reviews, evaluation, and participation in different decision making bodies of the University. Experiential learning through internships projects and field trips is specifically facilitated. The college incorporates an empathetic approach, endeavoring to familiarize the students about how gender-based inequalities, neglect of environmental concerns and lack of ethics hamper an individual's and societal growth. The college aid students' skill development and prepare them for the professional world. Complementing these pursuits is the strong tutorial and mentor-ward system. Smaller groups of students are created, so that academic and other discussions are individualized. Interdisciplinarity and sensitivity form a significant aspect of our vision of providing transformative education to students. At college, education is dialogic, and it is the feedback system that gives it this transparency and accountability. Feedback is taken on forms available on website, the data is compiled, analysed and shared with each Department and concerned individuals for prompt action. Channels for communication with different stakeholders are kept warm by responding to diverse needs. The IQAC conducts annual meetings and all Departments are encouraged to undertake self-assessment to critically reflect on their practices.

Teaching-learning and Evaluation

- Admission notice is uploaded on the college website . The admissions for BCA, BSc BCom, BPE PGDCA are made as per guidelines of the Pt. Ravi Shankar Shukla University.
- Minimum qualifying marks in graduation is 33%.
- The admission is given strictly on merit.
- During the admission processes, members of various Admission committees and the departments

interact with prospective students and their parents regarding course of study.

- Seminars are organized by the college to brief the aspirant about the different courses - their objectives, pedagogy, application and future prospects.
- An intensive Orientation Programme designed to make the students aware about the corporate expectations.
- The course curriculum is divided into the units to be covered during the duration of the semester/annual.
- The teaching plan is given well in advance to enable the students to be mentally prepared for the topics to be taught.
- During the lectures, interactive question answer sessions are arranged.
- As a second step, assignments are given to be submitted by the student within stipulated period.
- Group discussions as a part of evaluation is incorporated for interactive learning.
- Team presentations are organized for proper team work and collaborative learning. The college library has rich collection of books, national and international journals, magazines Periodicals, Journals and magazines, e-journals, newspapers etc are used in teaching learning process required. The progress reports of the students are communicated to them and their parents at the regular intervals.
- The evaluation methods and the schedules are communicated to the students and faculty through the Hand book, syllabus and teaching plan by e-mails, uploading in the website of the college and by displaying on college notice boards.
- The internal assessment has been raised to on the various parameters like midterm examination , Group Discussions , Team Project , Team Presentations and Quiz as a part of continuous evaluation of the student .Attendance in the classes is also communicated to the parents by phone and by post also. To felicitate the achievement of the intended learning outcomes, Faculty follows the teaching plans, while in a delivery process.

Research, Innovations and Extension

Students are encouraged to incorporate research culture and data analysis in their dissertation report and class assignments.

The Library subscribes research journals, periodicals and e-journals to interact in undertaking interdisciplinary research to cater to the needs of various departments.

Application software's, databases are also available in the library.

Library facilities are optimally utilized by the faculty in their research.

The College has a Research Committee comprising of the Principal and four senior teachers from various departments who are involved in the promotion of research in the institution.

The College provides 'leave' facilities to the permanent teachers for research work as per the 'DU Regulations of Leave Rules 2013'.

The college has been promoting the participation of students and faculty in extension activities by organizing: Blood Donation Camp in campus every year. Sports Week to create awareness and importance of Sports among the youth of this area. Providing Financial Assistance to needy students.

The college organizes Awareness Programmes on AIDS, Disaster management, Voting right, Adult literacy,

Plantation to make city green, Cleanliness drive, Women empowerment.

The institution is also actively involved in extension activities to help society by its services. The college has three units of NSS and a contingent of NCC through which college renders social and community services.

Embracing innovation in education **promotes critical thinking, a sense of adventure, and an openness to adapt that will serve our students in the classroom.** It will provide them with the necessary tools to tackle the challenges of their future workplace and give them the confidence and skills to continue to adapt.

Innovation in education **encourages teachers and students to explore, research and use all the tools to uncover something new.** It involves a different way of looking at problems and solving them. The thinking process that goes into it will help students develop their creativity and their problem solving skills.

Infrastructure and Learning Resources

The Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has a well-developed campus of 15 acres. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The college consistently adds and updates its infrastructure facilities.

Classes are scheduled for optimal utilization of the available physical infrastructure and sophisticated equipments available in the laboratories. The College continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment.

The College has set up facilities for many outdoor and indoor games. The college has a big sports ground for cricket, football, basketball court, volleyball, kho-kho ground, handball, Athletics track, kabaddi court etc. for outdoor games and Table-tennis, chess, carom badminton court, for indoor games. We are also planning to organise inter-college sports tournaments to develop a spirit of healthy competition. Students and faculty are given special attention to health and fitness. A modern gym with all the latest gadgets has been set up in the college.

The College has a well-maintained e-Library stocking more than 10000 books. These are fulfilled the requirement of the courses which are run by the college a variety of books available for students & Staff belonging to all streams (Physical Education, Education, Computer Science B.Sc. and Commerce) of the college. National and local Newspaper (both Hindi and English), Magazines (which are beneficial for the competitive examination), e-Journals, e-books under the UGC-INFONET Digital Library consortium of INFLIBNET, N-List are available in the central library.

The College has lectures halls for the multipurpose activities for which are the connected with ICT facilities. The lecture halls are used for organizing classes, workshops, seminars, conferences and academic as well as cultural activities. The college has also smart board in-built classrooms for the students. A few classrooms and central library are also LAN equipped with LMN, Wi-Fi and LSD projectors.

Student Support and Progression

College has started a system for academic enhancement named mentor-mentee system through which slow learner students are supported to get back at up to the mark and also the class seminar, presentation for overall development of students are conducted. The college tries to upgrade their students. The college has well designed student support and progression structure in terms of scholarship and financial support such as Dr. Bal Krishana Sharma Sammaan, Lt. Pawan Dubey smriti chhatravritti and state govt. scholarship for the students. Number of capability enhancement and development scheme named softskill development, competitive exam remedial coaching etc are undertaken by the college for students carrer support purpose. With the students Progression purpose the college has lined-up with the placement cell active for campus selection of students and also tracking records of the students enrolling for higher education for further studies are build and the sports-cultural activity are organised to involve the students for overall development as well as to provide them platform for university or state level competition in such related fields. The College has a IQAC cell, Anti Sexual Harassment Cell, Equal Opportunity Cell, Gender Sensitivity Cell (Ms. Meera Ruxena) and Student Welfare Cell (Dr. Harish Naik). Each of these committees has student representation to ensure transparency and reduce favoritism and partiality. The IQAC team assures that The College maintains the highest standards of quality education. To guarantee the quality education provided by The College is in tandem with the student requirements we have student representatives working closely with the senior members of the team. The College is determined to provide a safe and secure working environment for its employees as well as for the students. The institute has a Alumni Association, which is working for overall development of the college. The members of the association are diverse alumni and are from different fields. The alumni meet is organized every year to discuss its contribution in the progress, and future plans of the college.

Governance, Leadership and Management

The College is a private institution run under the Chhattisgarh Yuva Vikas Sangthan Shikshan Samiti & affiliated from Pt. Ravishankar Shukla University, Raipur (C.G.). College is fully developed with the internet facilities (Wi-Fi) including library, office & departments. College practices decentralization and participative management in frequent consultation with the College Governing Body. Management encourages the active involvement of staff for the improvement of the institutional progress. College institution has constituted different committees for the smooth functioning of the academic and administrative work of the institution.

Administrative setup of the college is consist of the effective policies, rules and procedures which are efficient to adhere with the smooth functioning of the college. The College follows the Governments rules & regulations and norms and guidelines of the UGC, NCTE and AICTE for appointment of the teaching and non teaching staff.

Every academic session the college publishes the prospectus for the students & admission process strictly follows the university norms and guidelines for the teaching courses.

The College has very effective welfare measures for teaching and non- teaching staff. College provides the facility of **Employee's State Insurance Corporation (ESIC), Employee Provident Fund (EPF)**, Maternity leave, medical leave, casual Leave etc. **Appraisal Performance System** is applied here for the academic development of the teaching Staff.

Finance committee has been constituted to monitor the optimum utilization of funds for various recurring & non-

recurring expenses. The resource mobilization is discussed in College Council meetings and is approved by the Governing Body of the College. The college budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. The College does internal and external audit for the transparency in every year. Audit report is prepared by auditor in end of the every financial year.

College has established its Internal Quality Assurance Cell [IQAC] on 31 May 2013 by the guidelines of affiliating University Raipur, Chhattisgarh for the development of academic activities, administrative quality of the Institution and to monitor and enhance the qualitative parameters for the College. Every academic Session, College is conduct Seminars, Workshops, webinars & Guest lectures by the department.

Institutional Values and Best Practices

The college is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination.

The College has facilities and initiatives for alternate sources of energy and energy conservation measures, Management of the various types of degradable and non-degradable waste, Water conservation and Green campus initiatives. The institutional environment and energy initiatives are confirmed through the Clean and green campus initiatives and Beyond the campus environmental promotion activities

The college celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting the seed of Nationalism and Patriotism among the students. The college celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Staff and Students of the college all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

The College initiates some practices every year among which some continue in the coming session.

The college basically believes in multi-culture and the students of the college are coming from the rural and urban sectors are also learnt their values with living in hormonal atmosphere. The College has a dedicated team of faculty and management.

The college provides playground the with infrastructure facilities to the other organisations which desire to utilize the facilities specially the playground. Sports related activities are organised by various communities with the permission of the principal and management of the college. By these inter-organisational activities enhance the goodwill and cordial relationship in the society.

Time to time activities are organised by the college to promote the overall development of the college through free medical check-up and invites renowned Guest faculty. College also believes to provide the academic and carrier oriented programmes, so it could be enhance the quality of the teaching and try to fascilated holistic vision to the student.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya
Address	Vipra Arts, Commerce and Physical Education College, G.E. Road Raipur, Chhattisgarh Pin-492001
City	Raipur
State	Chhattisgarh
Pin	492001
Website	www.vipracollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Meghesh Tiwari	0771-2333589	9977703004	0771-2333589	vipracollege1996@gmail.com
IQAC / CIQA coordinator	Divya Sharma	0771-233589	9584865202	0771-253349	mohit11282@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-08-2000	View Document
12B of UGC	05-08-2000	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	27-11-1998	288	NCTE provided recognition to the vipra kala vanijya avam sharirik shiksha mahavidyalaya for the BPEd subsequently for BEd

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vipra Arts, Commerce and Physical Education College, G.E. Road Raipur, Chhattisgarh Pin- 492001	Urban	16.47	3.03

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BEd,Education	24	GRADUATION	English,Hindi	100	100
UG	BPES,Physical Education	48	HIGHER SECONDARY	English,Hindi	100	37
UG	BPEd,Physical Education	24	HIGHER SECONDARY	English,Hindi	100	100
UG	BCA,Computer And Science	36	HIGHER SECONDARY	English,Hindi	60	50
UG	BCom,Commerce	36	HIGHER SECONDARY	English,Hindi	60	18
UG	BBA,Commerce	36	HIGHER SECONDARY	English,Hindi	40	6
UG	BCom,Commerce	36	HIGHER SECONDARY	English,Hindi	360	255
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	120	31
PG	MPEd,Physical Education	24	GRADUATION	English,Hindi	20	20
PG	MCom,Commerce	24	GRADUATION	English,Hindi	30	9
PG Diploma recognised by statutory authority including university	PGDYS,Physical Education	12	HIGHER SECONDARY	English,Hindi	100	17
PG Diploma recognised by statutory authority including university	PGDCA,Computer	12	GRADUATION	English,Hindi	75	44

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				48			
Recruited	0	0	0	0	0	0	0	0	7	14	0	21
Yet to Recruit	1				4				27			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	5	13	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						12
Recruited	0		0		0	0
Yet to Recruit						12
Sanctioned by the Management/Society or Other Authorized Bodies						12
Recruited	6		6		0	12
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	0	0	0	0
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	3	2	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	2	5	0	7
PG	0	0	0	0	0	0	7	14	0	21
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	0	0	0	5	12	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	856	0	0	0	856
	Female	523	0	0	0	523
	Others	0	0	0	0	0
PG	Male	38	0	0	0	38
	Female	22	0	0	0	22
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	29	0	0	0	29
	Female	32	0	0	0	32
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	57	61	52	42
	Female	43	48	40	34
	Others	0	0	0	0
ST	Male	41	31	33	31
	Female	64	53	22	18
	Others	0	0	0	0
OBC	Male	403	372	400	365
	Female	272	271	298	255
	Others	0	0	0	0
General	Male	189	175	178	153
	Female	179	162	190	184
	Others	0	0	0	0
Others	Male	0	4	1	0
	Female	0	1	3	0
	Others	0	0	0	0
Total		1248	1178	1217	1082

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary or interdisciplinary system of NEP2020 policy has not adopted by the institution as the same process has not yet implemented by the Pt. Ravishankar shukla university to which our college is affiliated. but we are planning to get cope with current transistion scenerio for the implementation of the listed requirement of NEP.
2. Academic bank of credits (ABC):	As the above listed multidisciplinary or interdisciplinary system for education transformation has not yet implemented in the institution therefore we are not at position of earning the ABC though we are at stage of outlining the base for academic bank of credits.

3. Skill development:	For skill development programme we are at stage of intra institution self organising system of such programme but at same time we are planning to outreach in terms of MOU's , collaborative system with othe Govt. bodies and institution of skill development and career building events as per the NEP
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	At current the institution has not the streams add-on related to indian language, culture, using online course for which the college is at planning stage to get the such courses added in the main system.
5. Focus on Outcome based education (OBE):	OBE is yet to get adopted by the institution but we are started with internship, field area project work and value added courses with skill outcome basis.
6. Distance education/online education:	The college does not have full fledged online or distance education system for any stream on completion basis of the sessions.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes ELC has been set up in the college with a view to create awarness for the electroral procedure as on college level.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, ELC are functional from recent session as per the NEP2020 norms with in which we are having nodal officer , students co-ordinators as well as faculty team for subsequent co-ordination of the club. Following is the structure of the club:- Faculty Co-ordinators:- Dr.Vivek sharma - Nodal officer Mr.Dhanraj sahu- Co-ordinators Students Co-ordinators:- Ms. Simran khurana Mr.Ramavtar sinha Ms.Rakshita pathak Mr.Ismailuddin Mr. Rituraj sahu Mr. Vikas dewangan
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	Under the ELC awareness rally, social promotional gathering for electroral system and innovative initiatives were undertaken for the same.

<p>commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Social awareness campaign undertaken by the college but not in terms of research project.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Yes, the college conducts the campaign for voter awareness as well as voter registration of students above 18 years to facilitate them understanding about the electoral processes.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1500	1246	1160	1202	1064

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	38	38	40	30

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
44.83	31.25	23.46	33.47	51.67

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has been established as on 25 Aug 1996 under the “**CHHATTISGARH YUVA VIKAS SANGATHAN (SHIKASHAN SAMITI)**” with a view to enable poor class students to get higher education. The college ensures to provide promising quality based education with friendly environment. The institution is approved by U.G.C., N.C.T.E .All courses offered by the institution are affiliated by Pt. Ravishankar Shukla University, Raipur (C.G.). It cleaves to its curricular aspects with the objective of achieving excellence in education, the institution ensures timely preparation of academic calendar and timetable, workload distribution, availability of adequate facilities, and periodic assessment and review. Various co-curricular activities are planned and held throughout the academic session to provide learning to students. Circulation of information through curriculum Prospectus containing information regarding programmes and curriculum are uploaded on website and printed for circulation. Timetables are prepared in advance before each session and are posted on the college website and in front of each classroom, enabling students to attend class right from the beginning of the academic session. Academic calendar is prepared and followed by the college. At higher education level its a formal document which is framed out at prompt basis with planning of sessional activities in advance. The main objective of academic calendar is to keep students, faculty and staff reminded of key dates throughout the year as well as its combination of academic terms ,session structure and career orientation programme. Planning, Teaching and Evaluation, learning and evaluation schedules are strictly as per the Academic calendar. Assesment of performance is an intergral and keen component of teaching and learning process of the college and clearly set out objective regarding evaluation in our internal working system. It has following components such as attendance, mid term test, assignments, role play, case study, sports periods, annual day, celebration of the days of national importance which are having great impact on sessional activity for students growth and developments. Institution has internal assessment system is in adherence to university norms. University has a continuous internal assessment system for paper of each faculty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 27.98

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
102	305	617	507	196

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The Institute offers the various courses involves to reinvigorate the issues related to gender, environment and sustainability, human values and professional ethics. This crosscutting issues constitutes the values, morality, ethics as well as current broughtup issues across the nation such as covid19, road safety awareness, swachhata programme etc. The Institute has a separate cells or the committees for the Gender sensitization and also issues related cells as of anti ragging cell, sexual harrasment cell. Institution conducts various webinar and seminars for crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities. N.S.S. is the part of institutions. The college runs and promotes activity related to environmental sustainability through plantation and other sustainable development programs. Various issues related with environment and sustainability are integrated into the additional subject of Environmental studies in UG Courses. Human values are considered in all the faculty of the college. College organizes various environment related programs including tree plantation, swachhta abhiyaan plastic free environment, poster competition, etc. Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Also the various National and International recognised days are organized in the college every year. The National festivals like

Independence Day and Republic Day celebration serve as a platform to enhance patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Health camps and gender sensitization issues related webinar etc are organized from time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 12.47

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 187

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 62.16

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
584	599	588	752	694

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1035	1035	1035	1035	1035

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 36.69

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
281	238	251	230	212

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
715	690	625	667	606

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 39.47

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Response:

Teachers of the College make the use of the smart technology for their teaching. ICT has enabled better and swifter communication; presentation of ideas in an effective and relevant way. It is an effective tool for acquiring information from multiple sources to help students to enhance their knowledge database. The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet and learn and teach the updated information. The college has ICT Enabled Classrooms which helps in the e-learning process. Some teachers use and share E-books which are very useful for the students as they are handy and saves the cost of buying the physical books. The library provides accessibility to e-resources vide INFLIBNET to teachers and students. Different online e-library E-Resource are also available like: **SWAYAM Online Courses, UG/PG (Moocs), e-PG Pathshala, e-Content courseware in UG subjects, SWAYAMPURABHA, National Digital Library, Shodhganga, e-Shodh Sindhu** provides access to teaching-learning resources This provides resources to enable them to do research. . The curriculum of these courses has practical components which require the use of computer labs. The labs are updated with new softwares according to requirement of syllabus.

Yoga and Meditation: Practicing yoga is known to improve flexibility, balance, endurance and physical strength. While meditation helps to keep the mind sharp and clear, relieves stress and improves overall well-being.

Participative learning approach is a form of a reflective learning approach which is learner centred teaching method. This method stresses the subjectivity of learners and the self construction of knowledge. Different

departments arrange programs for learners to participate in different activities and learn on their own. Participatory methods expect a high degree of activity and personal involvement of participants in the learning process. Participative learning has advantage that they encourage better retention of learned. They are contemporary students' centric methods of education.

Remedial Coaching is offered to slow learners, so they come in the main stream of the learning exposure: Slow learners require additional encouragement and support for better academic performance. The college regularly conducts remedial coaching for such students. This led to improved performance of the students.

Seminar Competition is another approach to learn the things by participation. Students' participation increases their level of confidence and contributes to develop their personality. The college promotes the active learning of the students by engaging them to deliver seminars on the topic of their choice. Such active learning helped to develop presentation skills, understanding of the subject and develop learning desires among the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 72.16

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
53	50	50	52	50

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 28.26

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	11	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Grievances handling mechanism is completely transparent. Starting of every semester all faculty members described the evaluation process of internal marks and external marks. Internal examination test schedules are prepared and communicated to student in advance. For proper conduction of test two invigilators are assigned in room and evaluation of answer sheet is done by concern subject faculty member with in three working days. Internal examination grievances are cleared by showing the corrected answer sheet to student. He/she many times have grievance after comparison with fellow student's answer sheet. This is satisfied by Evaluator/concerned faculty member by explaining the reason for difference of marks. Rules of entry and exit in exam hall are obeyed strictly so no point of grievance in this domain. Final sessional marks are uploaded to university portal and daily attendance also uploaded on university portal by concern subject faculty members. Detained list is prepared well in advance with a common criteria, if any grievance is observed in it, is resolved for medical reasons/emergency. For lab course Continuous assessment of every experiment is prepared by concern faculty member followed by viva voice and lab record.

At the college level, an examination committee is constituted, comprising of a senior Faculty member as Center superintendent, other teaching faculty and non teaching staff as members for smooth conduction of end semester examination. The end semester examination is conducted by university, and the students appear at center allotted by the university. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations. For conducting the internal assessment test, a department level coordinator/committee is constituted for smooth conduction of internal assessment.

Internal Assessments (Test 1 and Test 2): Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board within an hour after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the

semester the average marks of both the unit-tests is calculated and verified with the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response:

Program Outcomes (POs): It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective program.

Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

Monitoring the progress of the students and communicating them during the progress of the course: During every class hour an environment is provided where teacher closely interacts with the students and the student freely expresses his difficulties. Assignments are provided in between the internal and class tests and the performance of the students in them indicates if the student has assimilated knowledge about the subjects that were taught. The three internal test mark indicates the performance of students. The college through individual department communicate to the parents the marks the student has earned during the three internal tests so that the parents are aware of the performance of their wards and corrective actions can be initiated by their parents. Based on performance of students in three internal test and model exam internal marks are allotted for each student.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards

- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. The programme co-ordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The BOS, including Head of the Department and subject experts, of the individual departments will discuss the same and approve it after endorsement by the Principal.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 93.72

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
507	410	361	403	258

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
508	420	383	436	322

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.12	
File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response:

Anyone can innovate!! Innovation means coming up with new ways of doing things. Bringing innovation into your business can help you save time and money, and give you the competitive advantage to grow and adapt your business in the marketplace.

The institution instils, promotes and inculcates the spirit of innovation and unquenchable thirst for knowledge in the young minds through academic, research and extension activities. The main objective of the Eco-System for innovation is to promote creativity and innovation among students, Faculty members and facilitate development of innovative systems, processes, products, technologies and services for the benefit of the society. It serves to connect all the stakeholders of innovation including students, researchers, faculty members, entrepreneurs, business development and other technical service providers

1.Sports Achievement :Various student of Vipra kala vanijya avam sharirik shiksha mahavidyalaya got award in national and international level.

2.Teachers attended online and offline faculty development program to enhance there knowledge.

Recurirment of academic and non academic staff are done through the policy given by the concern university

The institute provides conducive environment for research-and-technology-driven innovations. The key constituents of the ecosystem for innovations are

Technology

Research

Innovation

Industry

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Product service Training is provided for creating awareness on marketing the products.

Ideas and innovations flow steadily with the startup a beginning was done to nurture our students and transform, innovations in to a vital force for economic growth. Startup were initiated by the students for the latest innovations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.73

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	8	2	11

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.48

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	0	3	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

The National Service Scheme (NSS). Its goal is to help student volunteers become more sensitive, responsible, and ethical people, Under the auspices of NSS & different cells, the college has carried out several outreach initiatives and awareness campaigns over the past five years.

- Every year college carry out extension activities like survey about literacy and education level their occupational profile health and hygiene. For the last two year they have focused themselves on cleanliness campaign under **SWACHATTA PROGRAM** and have conducted survey about condition of cleaning and tree plantation nearby area and organize **Medical health camp,HIV/AIDS awareness programs, Poster competition in AIDS awareness, gender issues(Beti Bachao Beti Padhao), Tree Planting Day, Clean Campus Green Campus,Right To Education and other issues** both inside and outside the campus in different areas of Raipur City.
- The Institution has a practice of commemorating several days to raise awareness of societal concerns and to expose students to them. **Days of national importance** are only a few of the holidays observed by the college.
- Students are encouraged to participate in Extension Activities tree plantation awareness programmed, field visits, participation in seminars/ workshops/extension lectures, field projects and school experience.
- Alumni have continued to contribute to social change and the creation of an inclusive society and are also involved in some of the programs.
- The faculty member takes part in these extracurricular activities with the students and works to instill in them awareness to social concerns, particularly sensitivity to gender and the environment.
- Impact & Sensitization: Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The activities conducted lead imbining the values of social responsibility such as:
 - 1.To help people in need and distress
 - 2.To understand and share the need of under privileged children
 - 3.To promote cleanliness in all span of life and common places, Jhuggi areas.
 - 4.To acquire social values and a deep interest in environmental related issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dr. Meghesh Tiwari, Principal of Vipra College, was honored with the blessings of Shankaracharya Swami Swaroopanand Ji Maharaj with the Swarna Jyoti Maha Samman at the Jyotirmath Swarna Jyoti

Maha Mahotsav organized at Shankaracharya Ashram, Boriyakala, capital Raipur. This honor was given to Dr. Meghesh Tiwari in view of his immense contribution in the field of education in Chhattisgarh region and his active participation in social work for 30 years in Chhattisgarhi Brahmin society.

In this Mahasammelan, the assistants of Mahaguru came from different ashrams.

Dr. Meghesh Tiwari Principal, Vipra Mahavidyalaya expressed his heartfelt gratitude to all the Gurus for receiving the Maha Samman in the presence of Mahagurus who had come from different ashrams in this Mahasammelan.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 5

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	4	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya has a well-developed campus of 7 acres. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The institution consistently adds and updates its infrastructure facilities. In this sequence, 9 acres of land are purchased by the management.

The infrastructure facilities and learning resources are categorized as under:

- (a) Learning resources available for Laboratories Computer centres, classrooms teaching, conferences / Workshops / Seminars and meetings etc.
- (b) Indoor Hall, seminar halls, multipurpose hall, sports ground, Canteen and girls Hostel these facilities are available for the Students and staff. Safe drinking water, restrooms and generator are also available in the college.

Classes are scheduled for optimal utilization of the available physical infrastructure and sophisticated equipments available in the laboratories. The College continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. The College has the policy to create and enhance infrastructure to promote a good teaching and learning environment.

Physical Infrastructure to support student amenities is as follows.

Indoor Hall

A well-equipped Indoor Hall on the campus serves multi-functions to satisfy the diversified needs of the students and nearby community.

Laboratories and Workshops:

An appropriate space has been allocated for laboratories, and another has been allocated to workshops for various courses.

The College ensure the optimal allocation and utilization of the funds for the maintenance of infrastructure and the purchase of new equipment. The proposal for the same is submitted to the college.

The purchase committee of the college reviews the proposal, which is further approved by the principal. The quotation is invited and the equipment is purchased from the vendor with the lowest quote. The record of the equipment is maintained in the stock register at the end of the financial year. The College carries out an internal financial audit.

The security of the college is maintained by the security guards. CCTV cameras have been installed to monitor the activities of the college. Physical verification of the laboratories. The computer, Generators, water tanks, motors, Solar Plant and R.O. Systems are maintained properly. Fire extinguishers are installed and checked regularly. Helpers from various floors have been appointed during college hours to maintain the building.

The College has set up facilities for many outdoor and indoor games. The college has a big sports ground for cricket, football, basketball court, volleyball, kho-kho ground, handball, Athletics track, kabaddi court etc. for outdoor games , Open Gym and Table-tennis, chess, carom badminton court, for indoor games. We also organize inter-college and inter-District sports tournaments to develop a spirit of healthy competition. Students and faculty are given special attention to health and fitness. A modern gym with all the latest gadgets has been set up in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 6.44

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	1.29	7.34	3.26	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Vipra College has a well-maintained Library stocking more than 10350 books. These are fulfilled the

requirement of the courses which are run by the college a variety of books available for students & Staff belonging to all streams (Physical Education, Education, Computer Science, B.Sc. and Commerce) of the college. National and local Newspaper (both Hindi and English), Magazines, (beneficial for the competitive examination), e-Journals, e-books under the UGC-INFONET Digital Library consortium of INFLIBNET N-List.

Objectives

The library plays a vital role in an institution for:

Creation of new knowledge through acquisition; organization and dissemination of knowledge resources; and providing value-added services.

It's an essential component of the institute's outstanding research and education mission. It also enables learning and advancement of knowledge and promotes discovery.

Library Services and Facilities

- Lending Services
- Reading Room Facilities
- Reference Services
- Bibliographical and Documentation services.
- Online access to e-resources
 - 10 Mbps High-Speed Internet Connectivity.
 - Multimedia PC's in the Library.
 - Reprography Services.
 - Library Deploy to Provide Access to Collection
 - OPAC- ONLINE PUBLIC ACCESS CATALOGUE FACILITY AVAILABLE
 - Using SOFTWARE- NewGenLib Library Software

Working Hours 10:30 A.M. to 5:00 P.M. on all working day.

Advisory Committee of Library

Library is the backbone of the college because it plays very significant role for the development of the students and the faculty members. Advisory committee consists of some selected members who are responsible for the progress of the institution & making a good plan and policy for the development of the library.

The library committee consists the following members:

- 1. Convener - Librarian**
- 2. Chairman – The Principal of the college**
- 3. Members – All heads Of the departments of the college**
- 4. Nominated and invited expertise in library Science**

For the smooth working of the library, library committee meets every 4 months. The committee focuses on planning policy and development of the library.

The posted members of Advisory Committees of Library

1. Dr Meghesh Tiwari
2. Pro. Girishkant Pandey
3. Dr Divya Sharma
4. Dr. Kailash Sharma
5. Smt. Pranita Sharma
6. Dr.. Vivek Sharma
7. Sri Mohit Srivastava
8. Smt. Suman Pandey
9. Sri. Sunil Singh

Power & Function of the Library Committee

1. Selection of Library Pannel
2. Decide the Policy and aims of the Library.
3. Direction for annual reports.
4. Security of Library Properties.
5. Other useful work for the development of the Library.

Central Library provides the services to the students and Staff Members such as-

1. Students' I-Card Issues
2. Books, Journals, e-Journals, Project & CD Access
3. Reference Section with knowledgeable books
4. News Papers
5. OPAC Facility
6. Digital Library
7. Inlibnet
8. Library is automated {Integrated Library Management System (ILMS)}

NewGenLb Enterprise Edition Partially

3.04 Carbon (Release3) 2014

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4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Computer lab is well-equipped with PC's adequately supported by internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. Lab assistants are available to support students and faculty in their queries. The Computer department extend the complete support to the students. It is made available by setting and installing the Wi-Fi zones at various locations such as Reading halls, Principal's Office, all the HOD Cabins, Hostels, Department corridors and at the Green lawn area. Staff and Students can access this facility on their Laptops by registering themselves. The college is selected by Sanchar Krati Yojna of Government of Chhattisgarh State, so free wi-fi services is available for the academic development of the college.

We have well equipped lecture halls in the college, a multipurpose hall which is fully equipped with smart board and other ICT facilities. It is used for several purposes like organizing classes at interdisciplinary level, organizing workshops, seminars and conferences and many cultural and literary activities. The smart board enabled classrooms which serves when diverse students are taught ICT based topics and for presentation purposes. Classrooms are equipped with LAN and WI-FI. Library is equipped with LMS facility. ICT enabled lecture halls are regularly used by the faculty members and students in the college. These classrooms are equipped with LCD also.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 15

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 100

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 76.94

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
36.28	23.49	12.12	28.43	41.77

File Description	Document
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Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 30.85

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
497	352	394	371	290

File Description

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5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

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5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.36

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	34	03	03	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
485	417	379	363	315

File Description	Document
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Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 33.33

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
39	19	03	03	04

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	39	29	32	44

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	00	00	3	00

File Description	Document
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Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 12.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	00	14	23	18

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni and thier participation:-The institute has a Alumni Association, having registration number 30736 dated 02/09/2014 under firm and society of Chattisgarh govt and which is the registered is working for overall development of the college. The members of the association are diverse alumni and are from different fields. The alumni meet is organized every year to discuss its contribution in the progress, and future plans of the college. They provide feedback on the development of college by sharing their views and opinions which arose the image and goodwill of the college in the society around. Their feedback is

valuable for the administrative and academic development of the institute. The institute has maintained good contacts with former students. The alumni contribute in policy making by their representation in the statutory and academic committees such as IQAC, College Development Committee, etc. Some of the alumni are experts in their respective fields. Many alumni have helped the college by delivering lectures as a resource person in various courses, programs, workshops, etc. They participate in the organization of various activities of the college. The college website and other social media are the best means to have a fruitful communication with the alumni. Some alumni of the college help the college in the organization of placement camps and inform the college about vacancy in various fields.

Members of the Association extend their helping hand to present students .They actively participate in different meetings related to betterment of the college. They provide regular feedback to the college.

Alumani association consists with the office bearer. The all Alumuni are actively participated for the development of college.

File Description	Document
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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision

To promote dedication, commitment and responsibility and to carve Vision and ideas positively of faculty for strengthening the Potentiality of learner's as well as enlargement of their Competencies and transformation of their futuristic interest, attitudes, aptitude and value.

Mission

To create individuals of high integrity and well qualified Professionals with efficient quality derived from students. For faculty taking considerations for art of teaching and learning process and the effective uses of technology to advance the profession of education and to develop the theoretical knowledge thereby integrating them into practice in order to support the transformation of society.

Decentralization and Participative Management

The institution practices decentralization and participative management in frequent consultation with the College Governing Body. Management encourages the active involvement of staff for the improvement of the institutional process. The institution has constituted different committees for the smooth functioning of the academic and administrative work of the institution. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by a democratic and participative management system in which the teaching, non-teaching staffs and all students are included. A decentralized administrative system provides the best facility to the students.

Institutional leadership practices such as decentralization and participative management. In the college management observed hierarchy form governing body, Principal, Head of the departments, teaching staff and non teaching staff. Principal is the Head of the college who governs the college as per the norms of the university . The College has encored many cell for smooth functioning of the academics and non-academics activities within the college, such as- Admission Cell, Discipline Committee, Anti Ragging Cell, Grievance & Redressal Cell, Women Cell/Anti Harassment Cell, Student Union Cell, Research Cell, Guidance & Counseling Cell, ICT Cell, Library Advisory Committee, Sports And Co- Curricular, Placement Cell and Staff Council, etc. responsible and authorized to maintain the coordination for the quality on each cells and committee. Every co-ordinator reports to the Principal and submit the details of organized programme.

File Description	Document
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Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Administrative setup of the Institute is consist of the effective policies, rules and procedures which efficient enough to adhere with the smooth functioning of the college. Top of the setup is Governing Body persisting the presence of Principal being institutional head lined up with Head of department which is being assisted by Teaching and Non teaching staff thereby accompanied with administrative staff for management purpose.

The College follows the UGC, NCTE,affiliated University and Governments rules & regulations for appointment of teaching and non teaching staff. Appointment process is strictly preceded with number of vacant post at institutional level corresponding with required numbers at UGC and NCTE approved from the University. The vacant post of the faculty members of the college are published in local & National Newspapers and all the applications are short listed by committees which are constituted by the Principal. Short listed candidates are interviewed by the selection committee under section -28 according UGC norms. The selection committee is consituted according to University authority.

Deployment of Strategic Development Plan:

ADMISSION PERSPECTIVE

Every academic session the college publishes the prospectus with detail information for the admission of the students. Admission process and filling up the seats are strictly to the university norms and guidelines in both UG and PG courses. Now the courses are upgraded to online admission process for which online and offline payment is available at our institutional website.

EXAMINATION AND EVALUATION PERSPECTIVE

1. The college is authorized to conduct Internal assessments and Practical.
2. The marks of internal assessment are recorded and reported to the University through uploading the marks in online Portal.
3. At regular intervals class tests, unit tests, term examinations, and Pre-university exams are held.
4. Test exams are based on university patterns, assignments, oral assessments, and projects are part of such internal assessment system.

5. Student's results are analyzed, and faculties are given advice for improving the results. Students are given the test answer sheets with suggestions for improving their results.

RESEARCH AND DEVELOPMENT

1. Financial support provides to each department to organize Special Lectures, Seminars, Workshops, symposium & conferences etc. by the college.

2. Research Papers published in the different research journals by the faculty members and projects works compile by students and teachers are also available in the college library.

3. For academic development of the faculty members, institution provides full facility with duty leave to the teaching staff.

4. N-list service is available at the college library, as well as photocopy and printout services for personnel.

5. Every academic Session, College conducted Seminars, Workshops, webinar & Guest lectures by the department.

INFRASTRUCTURAL PERSPECTIVE

1. The institution is fully developed with the internet facilities (Wi-fi) including library, office & departments.

2. The college library has a large collection of books, magazines, newspapers, research journals, encyclopedia's, dictionaries and the college magazines. E-resources, Wi-Fi, N-list of E-books, E-journals and E-newspapers are available in the college library.

File Description	Document
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6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College has very effective welfare measures for teaching and non-teaching staff. The College is very sensitive and aware about the welfare and the development of his teaching & non-teaching staff. College provides the facility of **Employee's State Insurance Corporation (ESIC)**, **Employee Provident Fund (EPF)**, Maternity leave, medical leave, casual Leave etc. **Appraisal Performance System** is applied here for the academic development of the teaching Staff. college has started welfare fund, advance salary to the needful staff members, free uniform for the class IV employees. To the teaching staff, College provides all the facilities regarding training orientation & academic enhancement for the development of the faculty members. So that the fruit of this development would be reached to the students.

ESIC - The Institution has provided the Facility of ESIC (Employee's State Insurance Corporation) from Year 2014 to the Employees.

EPF - The Institution has provided the facility of PF also from year 2014 to its Employees & contribute the share for Employee Provident Fund.

API - API has been started by the college for the quality improvement among teaching staff. **Performance appraisal** is a regular review of an employee's job *performance* and overall contribution to the institute. Performance appraisals are used to review the job performance of an employee over some period of time. These reviews are used to highlight both strengths and weaknesses to improve future performance.

All the above are helping to boosting employees morale, dedication and incentivizing hard work.

File Description	Document
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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**Response:** 5.43**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	02	01	02

File Description**Document**

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Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 4.35**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	4	01	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for Mobilization of funds:

- Student's Tuition fees are the major source of the income of the College.
- The institution seeks to mobilize Government and non-government grants for the improvement of infrastructure and knowledge.
- It welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians for the prize and endowment funds.
- It engages with its alumnae and other stakeholders in exploring revenue some of which have borne fruit.
- Sponsorships are sought from individual and different social organizations for the cultural events and fests.

Mobilization and Utilization of Resources:

- A Finance committee has been constituted to monitor the optimum utilization of funds for various recurring & non-recurring expenses.
- The Purchase Committee seeks quotations from vendors for the purchase of equipment, computers, books etc.
- The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.
- The roof top solar photo-voltaic grid-connected energy system and the Rain Water harvesting system use open terraces effectively.
- The seminar hall is also used for different activities like as guest lectures, Conferences, workshops, cultural activities etc.

Resource Mobilization Policy and Procedure:

- The resource mobilization are discussed in college Council meetings and are approved by the Governing Body of the College. It is also discussed in the Alumnae Association Meetings.
- Before the Financial year begins, Principal and Heads of Departments prepare the college budget.

- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture and other development expenses.
- The Budget is scrutinized and approved by the top management and Government council.
- Accounts department and purchase department monitor whether expenses are exceeding budget provision.
- Every financial year, Statutory Auditors are also appointed who audit the financial statements.
- The Grants received by the college are also audited by certified auditors.

Optimal utilization of Resources:

- The Optimal Utilization is ensured through encouraging innovative teaching-learning practices.
- The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular/extra activities, parents-teacher meeting.
- The College infrastructure is utilized as an examination centre for university examinations.

Financial Management and Resource Mobilization:

The College does internal and external audit for the transparency in every year. Charter accountant (CA) does audit work. 'CA' sees the bank statement, receipts, records and all documents. All things are mentioned in audit report like, profit, loss, balance, annual budget, funds, total income and expenses etc. Audit report is prepared by auditor in end of the every financial year.

File Description	Document
Upload Additional information	View Document
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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC [Internal Quality Assurance Cell]

Vipra Kala, vanijya Avam Sharirik shiksha Mahavidyalaya has established its Internal Quality Assurance Cell [IQAC] on 31 May 2013 by the guidelines of affiliating University i.e. Pt. Ravishankar Shukla University, Raipur, Chhattisgarh for the development of academic activities, administrative quality of the

Institution and to monitor and enhance the qualitative parameters for the College.

On **06/06/14** the composition of IQAC has been revised as per the guidelines of NAAC and UGC.

Composition of IQAC

S. No.	Name
1	Dr. Meghesh Tiwari, Principal
2	Dr. Shantilata Francis, HOD Education
3	Mr. Vivek Sharma, HOD Commerce
4	Ms. Sonali Sharma, HOD Computers
5	Dr. Kailash Sharma, Asst. Prof., Phy.Edu
6	Dr. Prakash Baid Prakash Baid, Asst. Pro
7	Dr. Divya Sharma, Asst. Prof., Education
8	Dr. Usha Dubey, Coordinator Shakti Ma Samiti, Raipur
9	Mr. Anand Pandey

Function & Responsibilities: The IQAC has, consistently striven to institutionalize quality strategies and processes at every level of the institution's functioning. From devising strategies improve the teaching-learning process through increased use of ICT, expanding the scope of Library, transforming it into a multivalent knowledge. It also aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. The IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly convened meetings from different stakeholders categories. The IQAC has organized academic and administrative audit and has initiated follow up action as per suggestions and recommendations of the eminent evaluators.

Our college reviews the teaching learning process, structure, methodologies and learning outcomes in every year. Some of activates of IQAC:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.
2. This pandemic situation teaching learning process is mostly running in online. Online webinar, online classes have also organized. The question papers, assignments are sent through what's app groups or Google class room.

File Description	Document
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Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The institution is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination.

1. Safety and Social Security-

The institution has different committees such as Anti – the Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of a decent and moral atmosphere within the campus. That we live in has sown irrational gender prejudices which are deep-rooted. Unless these misconceptions are eradicated all attempts to bring gender equality will be futile.

2. Guidance & Counseling-

The institution established a Guidance and Counselling Cell which includes faculty members from various departments.

Students are ensured that the counselling shall be one-to-one and complete confidentiality will be maintained. Counselling provides not only an opportunity to teachers to fathom students' attitudes, weaknesses and challenges, but also to provide the tools and insights to manage depression and distress.

Besides providing personal counselling to the students, the Counseling Cell organizes Personality Development classes for all the students in general.

3. Mentor-Mentee

The college has adopted the 'Mentor – Mentee' system as the first step towards confidence building among the students. Each faculty is assigned a specific number of students to cater to their psychological and emotional needs.

4. Anti-Harassment Cell-

The Anti-Harassment Cell was established as per the guidelines of UGC in which we follow the guidelines & instructions of Internal Complain Committee (ICC) with the mission of making women globally oriented, educated & self-reliant.

The Women's Cell/Anti-harassment cell at Vipra College, Raipur will be set up to provide women with a platform to complain about any unwelcome behaviour.

To facilitate a gender-sensitive and congenial working environment at Vipra College, Indore so that women in the workplace are not subjected to gender-specific discrimination or sexual harassment.

The Women's Cell/Anti-harassment cell at Vipra college will assist all women in achieving their full potential in education, career and personal life through academic and intellectual growth, professional development and personal empowerment.

5. Parent Teacher Association (PTA)

It is one more bonafide measure adopted by the institution to receive feedback from the parents and at the same time acquaint them with the progress of their ward.

6. Common Room:

Separate Common Rooms with an attached Wash Room are the primary facility required for the girl and boys' students to meet their personal needs. As such the institution has provided a spacious Common Room to the girl students with adequate seating facilities. News Papers and Magazines are made available to the girls in the common room. Besides the common room for the girls, there is a separate washroom for boys and staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: D.1 of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives

4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Webinar held on the occasion of “world yoga day”

An International Webinar on "Indigenous Solution of Health Problems Arising during Pandemic" is organized by the institute On Date 07.06.2021 to 09.06.2021.

Due to covid-19, no regular activities took place in the year 2020-21, that's why B.Ed. Students made different flexes on the following topics and put them on the college campus.

Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting the seed of Nationalism and Patriotism among the students. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day-

The institution celebrates Republic day on 26th January every year, commemorating the adoption of the Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the

students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of the national flag and the spreading of a warm message of nationalism in a speech by the Principal.

Independence Day-

Independence Day is celebrated every year on the 15th of August, flag hoisting is organized and is celebrated to mark the freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti-

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein a pledge is taken by students and staff. In today's times, we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

Sadbhavana Diwas-

It is celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel.

International Yoga day-

It is celebrated on 21st June every year. The yoga faculty members organize the yoga camp and a speech is conducted to make everyone aware of how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment.

Voters Day

It is celebrated on 25th January wherein the students are given awareness of their duties and rights as loyal citizens.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The College initiates some practices every year among which some continue in the coming session. Names of all the Best Practices initiated by the institution to date are-

1. **Kitab Kutiya**
2. Saving Discipline
3. **Anand Mela**
4. Paripakwata
5. Green and Clean campus
6. Sports Zone Camping Practice
7. Tobacco-Free Campus & its nearby area

Description of Two Best Practices successfully implemented by the Institution

1. Kitab Kutiya

1. Title of the Practice

Kitaab Kutiya

2. Goal

- To improve brain connectivity
- To increase vocabulary and comprehension
- To empower you to empathize with other people
- To Reduce stress
- To aid in sleep readiness
- To fight against depression symptoms
- To boost Teamwork Skills
- To gain new friends and get involved with the community
- To enhance writing skills
- **3. The Context**

Technology may have helped develop mankind but it also seems to be robbing away the simple charms of life that we grew up with – for instance, book reading and the essence of it. Sharing books and comics amongst friends, and discussing the new edition of those books has eroded with time. The reading habit amongst youngsters has seen a decline in recent times due to various factors for which the internet is held responsible.

Kitaab Kutiya i.e. Book clubs are meant to promote reading interest and capacity in the form of a fun activity where a group of children read the same book within a set period, and then gather together to discuss it. It is found popular among adults and increasingly too among children.

4. The Practice

In this practice, the students of the College visit the nearby community i.e. Kukurbeda for one month. The students visit the community door to door to gather information on the residents of the community and invite their children to a particular place (pre-decided by the faculty members and students), arrange the setting for all the children, and distribute the books of their age and interest level. They encourage all the students to read the books appropriately.

5. Evidence of Success

Uploaded on Website

6. Problems Encountered and Resources Required

- Children show disinterest sometimes.
- More recent books are planned to purchase.

7. Contact Details

Name of Principal- Dr Meghesh Tiwari

Name of the Institution-Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya, Raipur (CG)

City-Raipur Pin code-492001

Accredited Status-B (Education Department) Validity Period- From 10/12/201 to 10/12/2019

8. Name of the Principal:

Dr Meghesh Tiwari

2. Saving Discipline

1. Title of the Practice

Saving Discipline

2. Goal

Under this practice, we promote students to save expenses and thereby reduce the use of vehicles, which leads to saving habits among students which ultimately helps them to project expenses and budget the other economic conditions for themselves.

3. The Context

Savings gives us a better future: Our savings can be the answer to a number of our goals. We can buy the necessities, accumulate funds for our future, or purchase a vehicle.

4. The Practice

For above mentioned best practices we promote students by conducting workshops, seminars, and lecture sessions so as to keep them in touch with practices as well as to make them habituated to the theme of practices and also make them conscious of the way or methods of implementation of the practices. Under this practice, students are encouraged to come via bicycle at least one day a week which helps not only in achieving the objective of saving discipline but also saves the environment in terms of not using petrol or diesel.

5. Evidence of Success

Uploaded on Website

6. Problems Encountered and Resources Required

Convincing problems to students to make them aware and become habituated to cycling practices. Resource problems are faced as the availability of cycles and the conservation sense of students are lacking

in some cases. Distance problems triggered the hit point of the practices which leads students conscious but helpless due to the distance travelled by them being practically impossible to cover by bicycle.

Coordination problem encountered in convincing the student.

7. Contact Details

Name of the Institution-Vipra Kala, Vanijya Avam Sharirik Shiksha Mahavidyalaya, Raipur (CG)

City-Raipur Pin code-492001

Accredited Status-B (Education Department) Validity Period- From 10/12/201 to 10/12/2019

8. Name of the Principal:

Dr Meghesh Tiwari

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our college has well-developed infrastructure with 8-acre campus. It is situated in the centre of the city. This college, means supporting for diverse student population striving for a wide range of outcomes. Like many institutional learners from various academics background. College serves a mix of rural and urban students from various academic backgrounds. It measures its academic achievements by establishing goals and expectations tied to standards. The college has a dedicated team of faculty and management along with societal goodwill and a positive image also.

The college has a well-developed infrastructure with a big playground and gymnasium for sports activities. We provide our playground to other organization who wants to do sports-related activities there. This is the biggest benefit for others and us because sports make a healthy body and mind that gives us courage, enthusiasm and a healthy competition atmosphere. The college organizes free health checkup camps for the students, staff and nearby local communities and also invites renowned Guest faculty for lecturing from time to time to upgrade our knowledge and readiness for prospects of students. We give holistic education to our students to make them able to choose the best carrier. A Positive attitude towards students & belief in their capacity to learn. We supplement our academic programs with extra-curricular activities. We strongly believe that institutions should strive to produce students who had opportunities for personal

development & Civic engagement and who have grown from students to responsible and active citizens.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

It is our constant endeavour to improve and enhance our policies, practices, and processes to provide a learning environment to holistic development to create an evolved sensitive and sensitized citizenry. The following are the glimpses-

1. Institute Social Responsibility - The College successfully ran a vaccination drive with the support of state Government. **2. Experiential Learning** through Community Outreach Program – Kitaab kutiya program undertaken by the college for teaching learning social values. **3. Parent – Teacher Interaction** – Parent Teacher meeting initiated and successfully conducted. **4. Student Driven Research via** field area project and internship under the department of commerce and management in the current hot topics. **5. Publications of articles** in peer review and UGC referred journals publication per faculty promoted financially. **6. Infrastructural enhancement Upgradation** to a wi-fi enabled campus, ICT enabled smart classrooms. **7. Physical Fitness and Sports Activities** Annual yoga workshops, inter-state and inter college sports competition are hosted and organized. **8. Mental Health and Emotional Balance workshops** on mental health and emotional balance are organized to cope with current scenario and life style adjustment at workplace as well as career. **9. Feedback Mechanism** Annual Student Satisfaction Survey and feedback taken from all stakeholders regularly. **10. Short-term Courses** annually 4 Short-term Add-on Course are ran.

Concluding Remarks :

" Education is the key that unlocks the golden doors to the freedom"

-George Washington Carver

While the college always sticks to its vision and mission, it is also aware that these are dynamics and must reflect changing times. An institution must evolve with evolving needs and aspirations of students. It is always a work on upgradation and cannot rest on its past laurels. The college is working towards preparedness for the implementation of NEP 2020. Changes in pedagogy to incorporate vibrant and concrete platforms are the need of the hour and the College has continuously worked as well as outreaching to ensure that both faculty and students quality benefit from this interface. While academics is the priority, though we are conscious of our duty and responsibility to give society a responsible and sensitized citizenry. Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities and our efforts to bridge the gap are also filledup. Innovation and research, development of hard skills and soft skills go hand in hand, likewise physical fitness and mental and emotional balance are equally important. The College is committed to excellence in imparting quality higher education and will continue to work towards it.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes Remark : Revised HEI input as per submitted requested supporting documents in favour of claim</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1506</td> <td>1248</td> <td>1178</td> <td>1217</td> <td>1082</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>584</td> <td>599</td> <td>588</td> <td>752</td> <td>694</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2735</td> <td>2705</td> <td>2665</td> <td>2545</td> <td>2425</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1035</td> <td>1035</td> <td>1035</td> <td>1035</td> <td>1035</td> </tr> </tbody> </table> <p>Remark : DVV input as per attached documents and provided link by HEI. Note: The metrics is a about students admitted in first year only</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1506	1248	1178	1217	1082	2021-22	2020-21	2019-20	2018-19	2017-18	584	599	588	752	694	2021-22	2020-21	2019-20	2018-19	2017-18	2735	2705	2665	2545	2425	2021-22	2020-21	2019-20	2018-19	2017-18	1035	1035	1035	1035	1035
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1035	1035	1035	1035	1035																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18																																			
2021-22	2020-21	2019-20	2018-19	2017-18																																					

665	557	523	457	409
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
281	238	251	230	212

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1718	1696	1672	1595	1522

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
715	690	625	667	606

Remark : DVV input as per details given in provided link by HEI

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
509	412	371	404	268

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
507	410	361	403	258

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
511	422	392	447	340

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
508	420	383	436	322

Remark : Revised input as per data attached excluding diploma students.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	05	04	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	1	0

Remark : DVV revised input as per data in link provided

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	6	2	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	8	2	11

Remark : DVV input as per supporting documents provided a link with NAAC

3.3.2 *Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years*

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	0	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	0	3	0	0

Remark : DVV input as per documents provided by HEI as active link. ISBN number given in last 2 publication for year 2021-22

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	22	12	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	4	0	0

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :2

Remark : Revised input as per supporting documents attached.

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11.59	2.43	8.51	13.24	9.9

Answer After DVV Verification :

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2021-22	2020-21	2019-20	2018-19	2017-18
0	1.29	7.34	3.26	0

Remark : Values have been updated considering only expenditure, for infrastructure augmentation

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
44.35	28.82	15.24	25.4	42.15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
36.28	23.49	12.12	28.43	41.77

Remark : Values have been update considering only expenditure incurred on maintenance of infrastructure

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
497	352	394	389	290

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
497	352	394	371	290

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: A. All of the above
 Remark : Revised input as HEI has submitted required supporting documents to justify claim;

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above
 Answer After DVV Verification: A. All of the above
 Remark : Revised input as HEI have submitted required documents asked by DVV

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
21	27	27	18	31

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
485	417	379	363	315

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
485	417	379	363	315

Remark : Revised DVV input as HEI has not provided any document to support the claim. In last provided link, the attached documents is for metrics 5.2.2 and not for 5.2.1

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	00	40	26	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	00	14	23	18

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : Revised input as HEI has provided requested documents for claim

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	04	03	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	02	01	02

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	19	10	01	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	4	01	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : Revised input as HEI has provided required details for claim

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: D.1 of the above

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1504</td> <td>1248</td> <td>1178</td> <td>1217</td> <td>1082</td> </tr> </table> <p>Answer After DVV Verification:</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1504	1248	1178	1217	1082
2021-22	2020-21	2019-20	2018-19	2017-18							
1504	1248	1178	1217	1082							

2021-22	2020-21	2019-20	2018-19	2017-18
1500	1246	1160	1202	1064

2.1 **Number of teaching staff / full time teachers during the last five years (Without repeat count):**
Answer before DVV Verification : 38
Answer after DVV Verification : 40